



YEARLY STATUS REPORT - 2023-2024

| Part A | |
|--|---|
| Data of the Institution | |
| 1.Name of the Institution | GOVERNMENT DEGREE COLLEGE, KHUMULWNG |
| • Name of the Head of the institution | Dr. Pranabjit Bardhan Roy |
| • Designation | Associate Professor |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | |
| • Mobile No: | 943686043 |
| • Registered e-mail | gdc_khumulwng@rediffmail.com |
| • Alternate e-mail | collegekhumulwng@gmail.com |
| • Address | TTAADC headquarter, West Tripura |
| • City/Town | Khumulwng |
| • State/UT | Tripura |
| • Pin Code | 799045 |
| 2.Institutional status | |
| • Affiliated / Constitution Colleges | Affiliated |
| • Type of Institution | Co-education |
| • Location | Rural |

| | | | | | |
|---|---|----------------|-----------------------------|---------------|-------------|
| • Financial Status | UGC 2f and 12(B) | | | | |
| • Name of the Affiliating University | Tripura University | | | | |
| • Name of the IQAC Coordinator | Sri Daniel Debbarma | | | | |
| • Phone No. | 9436516757 | | | | |
| • Alternate phone No. | 7005242459 | | | | |
| • Mobile | 9436516757 | | | | |
| • IQAC e-mail address | khumulwngiqacgdc@gmail.com | | | | |
| • Alternate e-mail address | gdc_khumulwng@rediffmail.com | | | | |
| 3. Website address (Web link of the AQAR (Previous Academic Year)) | https://khumulwngcollege.in/wp-content/uploads/2023/12/AQAR-2023-GDCK.pdf | | | | |
| 4. Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | | | | | |
| 5. Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | B | 2.07 | 2021 | 28/09/2021 | 27/09/2026 |
| 6. Date of Establishment of IQAC | | | 03/05/2019 | | |
| 7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| Government Degree College, Khumulwng | PM-USHA | PM-USHA | 2024 | 499,99,203 | |
| 8. Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |

| | |
|---|---------------------------|
| <ul style="list-style-type: none"> • Upload latest notification of formation of IQAC | View File |
| 9.No. of IQAC meetings held during the year | 9 |
| <ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes |
| <ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report | View File |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |
| <ul style="list-style-type: none"> • If yes, mention the amount | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | |
| E-Office has been introduced in the college. Dr. Subrata Debbarma is the Nodal Officer with subordinate staffs viz. Dr. Bhupendra Debbarma, Sri Pradip Debbarma, Sri Uttam Kumar Debbara, Smt. Jayashree Das, Hemanta Debbarma and Sri Nipendra Reang. Henceforth, all the official correspondence with Directorate of Higher Education is communicated through e-office. | |
| The campus is upgraded with high speed wifi enabled facility. The National Informatics Center (NIC) has been contacted for the service delivery. All the students and Staff are accessing the free wifi facility. | |
| The IQAC Cell has taken another remarkable initiative to avail PM USHA Fund and have received the approval of 5 crore for the development of the college. | |
| The IQAC Cell has taken initiative to develop Institutional Development Plan (IDP). The IDP has been developed and successfully submitted to Directorate of Higher Education. | |
| The IQAC Cell submitted the proposal to introduce PG Courses in English, Bengali, Hindi and Kokborok in Tripura University. | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards | |

Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|--|--|
| <p style="text-align: center;">Introduce E-Office</p> | <p>E-Office has been introduced in the college. Dr. Subrata Debbarma is the Nodal Officer with subordinate staffs viz. Dr. Bhupendra Debbarma, Sri Pradip Debbarma, Sri Uttam Kumar Debbara, Smt. Jayashree Das, Hemanta Debbarma and Sri Nipendra Reang. Henceforth, all the official correspondence with Directorate of Higher Education is communicated through e-office.</p> |
| <p style="text-align: center;">Introduce Wifi enabled Campus</p> | <p>The campus is upgraded with high speed wifi enabled facility. The National Informatics Center (NIC) has been contacted for the service delivery. All the students and Staff are accessing the free wifi facility.</p> |
| <p style="text-align: center;">To avail PM Usha Fund</p> | <p>The IQAC Cell has taken another remarkable initiative to avail PM USHA Fund and have received the approval of 5 crore for the development of the college.</p> |
| <p style="text-align: center;">Develop Institutional Development Plan (IDP)</p> | <p>The IQAC Cell has taken initiative to develop Institutional Development Plan (IDP). The IDP has been developed and successfully submitted to Directorate of Higher Education.</p> |
| <p style="text-align: center;">To introduce PG Courses</p> | <p>The IQAC Cell submitted the proposal to introduce PG Courses in English, Bengali, Hindi and Kokborok in Tripura University.</p> |
| <p>13. Whether the AQAR was placed before statutory body?</p> | <p>No</p> |

- Name of the statutory body

| Name | Date of meeting(s) |
|------|--------------------|
| Nil | Nil |

14. Whether institutional data submitted to AISHE

| Year | Date of Submission |
|---------|--------------------|
| 2022-23 | 31/01/2024 |

15. Multidisciplinary / interdisciplinary

The College launched its new academic session with the implementation of NEP 2020 in September 2023. Previously, it adhered to the Choice Based Credit System (CBCS) Curriculum. The institution previously offered a major course in five topics; with the NEP 2020, the college now provides a major course in eight subjects throughout the arts stream, in addition to minor, interdisciplinary, value-added, and skill enhancement courses. As the college is a mono arts institution, it aims to offer a bio-science stream.

16. Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) is an initiative by the Ministry of Electronics and Information Technology (MeitY) and the Ministry of Education (MoE). The institution has implemented the ABC-based course in accordance with NEP 2020 starting in 2023. The Academic Bank of Credit will be established in accordance with the principles and directives of the associated Tripura University regulations under NEP 2020.

17. Skill development:

NEP 2020 has facilitated the introduction of skill enhancement courses at the undergraduate level. The College, in accordance with NEP 2020, offers skill development in vermicomposting, vermiculture, desktop publishing, and mushroom cultivation.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Following the implementation of NEP 2020 in September 2023, the institution has incorporated a value-added course in the Indian Knowledge System in the first semester. The Philosophy department instructs on the Indian Knowledge System at the college. The College

adheres to the curricula established by Tripura University.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education (OBE) is a pedagogical model that prioritises the articulation of explicit learning objectives and the systematic alignment of instructional activities to achieve those objectives. Government Degree College Khumulwng prioritises outcome-based education through a continuous feedback mechanism that considers both instructional tactics and student learning outcomes.

20.Distance education/online education:

The institution has ceased the Distance Education modality after directives from Tripura University. Nevertheless, the college is striving to enable distance education in collaboration with the IGNOU Agartala Regional Centre.

Extended Profile

1.Programme

| | |
|--|---|
| 1.1 | 8 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

| | |
|------------------------------------|-----|
| 2.1 | 833 |
| Number of students during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|--|-----|
| 2.2 | 504 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|---------------------------|
| 2.3 | 200 |
| Number of outgoing/ final year students during the year | |
| File Description | Documents |
| Data Template | View File |
| 3.Academic | |
| 3.1 | 18 |
| Number of full time teachers during the year | |
| File Description | Documents |
| Data Template | View File |
| 3.2 | 18 |
| Number of Sanctioned posts during the year | |
| File Description | Documents |
| Data Template | View File |
| 4.Institution | |
| 4.1 | 12 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 2416521 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 10 |
| Total number of computers on campus for academic purposes | |
| Part B | |
| CURRICULAR ASPECTS | |
| 1.1 - Curricular Planning and Implementation | |
| 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process | |
| Each semester, especially before the commencement of the first | |

semester, a PowerPoint presentation detailing the framework of semester-based undergraduate courses (choice-based credit system) is delivered to incoming students during the orientation program. 2. Overview of NEP 2020 The College adhered to the NEP 2020 criteria and syllabus, accepting and implementing the program in September 2023. The faculty, through the Academic Committee, formulates a master schedule and academic calendar, which are distributed to the departments before the commencement of each session. Subsequently, faculty members of the department convene to disseminate the curriculum. Classes are allocated based on departmental guidelines, including faculty members' subject-matter competence and teaching experience. 6. To ensure the efficient operation of classes, faculty members select the essential, accessible, and mandated texts, reference materials, and additional study resources. Guest faculty members are solicited to facilitate the effective implementation of the curriculum. 7. Emphasis is placed on group discussions and written and spoken internal examinations. The NEP's internal assessment comprises 40 percentage points, allocated as follows: 10 points for assignments and projects, 5 points for attendance, 10 points for C1, 10 points for C2, and 5 points for each viva or presentation. 8. Multiple choice questions (MCQs) and comprehensive question banks across all topic domains, including foundational courses, honours, general studies, and soft skills, facilitate a more accessible educational experience for students. Students are encouraged to make regular visits to the library to study and take notes from textbooks and reference resources.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Department of Higher Education, Government of Tripura, formulates and disseminates the official calendar, which is followed by the Institution. At the commencement of the odd semester, the institution formulates its academic calendar in accordance with the official calendar. The academic calendar includes the provisional dates for internal exams, Tripura University's semester examinations, the various programs provided by the college, holidays and vacations, and other relevant information. According to the current academic calendar, the college provides up to ninety (90)

classes per semester, in addition to those scheduled for extracurricular, co-curricular, and curriculum activities. Internal audits and evaluations are conducted with prior notification. C1 = 10, C2 = 10. A semester-long examination, totalling 20 marks, is assessed; 8 marks are allocated for written work and 5 marks for viva-voce, applicable to both the Honours and General curricula. Additionally, the NEP's internal assessment constitutes 40 percentage marks, comprising 10 marks for tasks and projects, 5 marks for attendance, and 10 marks. For C1 and C2, a total of 20 points will be awarded, with an additional 5 points granted for each presentation or viva. Typically, there are two internal examinations per semester. Examinations for the final 80 marks are administered in both even and odd semesters. Consequently, internal reviews are conducted routinely.

| File Description | Documents |
|--------------------------------------|---|
| Upload relevant supporting documents | View File |
| Link for Additional information | https://khumulwngcollege.in/wp-content/uploads/2025/01/academic-calendar-2023-24.pdf |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Central to human rights are the concepts of gender equality and gender studies. Given that the college is coeducational, it has numerous opportunities to address the significant issue of gender equality within its student population. The sixth semester's elective courses in gender studies and human rights focus on caste, ethnic equality, and religion. Class discussions encompass detrimental issues affecting women, such as the dowry problem, female foeticide, infanticide, and domestic violence. Moreover, issues pertaining to women are addressed in novels, poems, and essays within the Bengali, English, Hindi, and Kokborok curricula. The Political Science Honours and General curriculum encompass various gender-related subjects. International Women's Day is commemorated annually on March 8th with appropriate solemnity. Educators labour diligently to establish a realm in which individuals of all genders are accorded equal treatment. The three most urgent concerns of our day are pollution, global warming, and environmental degradation. The institution is responsible for ensuring that students get a comprehensive awareness of environmental concerns and sustainable development. The course for the sixth semester encompasses disaster management as an element of environmental sustainability. It enumerates dangers and disasters, along with their management and planning, specifically for Tripura.

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| URL for stakeholder feedback report | View File |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | No File Uploaded |
| Any additional information(Upload) | No File Uploaded |

| | |
|---|---|
| 1.4.2 - Feedback process of the Institution may be classified as follows | A. Feedback collected, analyzed and action taken and feedback available on website |
|---|---|

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | No File Uploaded |
| URL for feedback report | https://khumulwngcollege.in/wp-content/uploads/2024/12/students_satisfaction_survey_2024.pdf |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1050

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

366

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Improving pedagogical techniques for students entails the allocation

of homework, facilitating group discussions, and conducting in-class exams. Upon admission to the college, administrators endeavour to assess each student's academic proficiency. The college's merit list, generated after first semester enrolment, serves as the primary source of information regarding students' academic performance and is utilised to assess their learning levels. Each semester, a class examination is conducted to assess the pupils' learning proficiency. This facilitates the progression of students from slow learners to advanced learners by the educators and college management. Subsequently, students are reclassified into advanced and slow learning groups based on their performance, replies, punctuality, and interpersonal interactions inside the classroom.

| File Description | Documents |
|-----------------------------------|------------------|
| Link for additional Information | Nil |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 2952 | 18 |

| File Description | Documents |
|----------------------------|------------------|
| Any additional information | No File Uploaded |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Colleges often employ a range of pedagogical methods, including tutorials, specialised lectures, group discussions, in-class assessments, seminars, and interactive training. Furthermore, dialogues about subject-specific matters, question repositories, lesson plan evaluations, field research, educational excursions, assignments, project endeavours, and interactive quizzes are conducted to enhance teacher-student involvement. The College provides supplementary learning resources for its students, including a reading room, a smart classroom, and a library with an extensive collection of literature. Tripura University's bylaws stipulate that the examination committee administers two internal assessments per semester, in addition to C1 and C2 for NEP courses.

Whenever they prepare for an examination, they correspond with the instructors. To aid pupils, educators supply essential study materials to prepare them for examinations and assignments. Moreover, they utilise the resources at their disposal to acquire a sufficient quantity of books from the library. All sixth-semester students must prepare individual projects under the supervision of their lecturers, which contribute to their NSS and NCC requirements. Co-curricular activities were an important facet of the university, wherein it is notable that students frequently participate in cultural events, workshops, debate or quiz tournaments, and numerous activities organised by the NSS and NCC.

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The LCD projector, laptops, and sound system exemplify ICT tools employed to enhance the dissemination of knowledge and information, facilitating students' acquisition and understanding of the topic. Presentations are created with PDF, MS Word, and PowerPoint files. To enhance the learning experience for pupils, images, short films, and other relevant materials are also included. The students additionally disseminated the presentation data. Students are advised to employ their smartphones to obtain knowledge for their studies on topics not addressed in textbooks or other resources. Conversely, pupils are advised against placing total reliance on some links, since they may prove detrimental or deceptive. Thus, encouraging students to adopt new learning methodologies using technological devices. Information and Communication Technology and Educator Professional Advancement: To enhance their ability to utilise ICT for formative learning assessment, personalised instruction, accessing online resources, and fostering student engagement and collaboration, educators require access to specialised professional development opportunities.

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | Nil |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

0

| File Description | Documents |
|---|------------------|
| Upload, number of students enrolled and full time teachers on roll. | No File Uploaded |
| Circulars pertaining to assigning mentors to mentees | No File Uploaded |
| mentor/mentee ratio | No File Uploaded |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | No File Uploaded |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

04

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

17

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The examination criteria and regulations of Tripura University are strictly adhered to by the transparent and accountable Internal Assessment system. The 20-point Internal Assessment is conducted bi-semesterly for the preceding course. It comprises 8 points for theoretical assessment and 4 points for viva-voce or group discussions. Furthermore, session assessments for Components 1 and 2 (C1), constituting 10% of the overall score for the NEP course, are conducted. The enquiries in the initial or subsequent internal assessment are descriptive, objective, and succinct. The faculty members deliberate on the structure of the questions and address any enquiries students may possess to facilitate their success on the exam when notified well in advance of the Internal Assessment. Upon the conclusion of the written assessment, the faculty members evaluate the students' strengths and weaknesses and offer feedback based on the outcomes of the written assessment. The department's or college's notice board displays the internal assessment results for student information. Students who fail to achieve the minimum passing

score are allowed to repeat the examination to enhance their results. The answer scripts are provided to the respective students for self-evaluation of their performance. Additionally, pupils who do not pass the internal examination may retake it only with consent from their parents or guardians and for a valid reason.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The process for addressing grievances related to internal examinations is outlined as follows: The College's Examination Committee determines the scheduling and organisation of internal assessment dates and hours in compliance with the Tripura University Examination criteria. 2. The Departments prepare the examination papers well ahead of the designated day and submit them to the Examination Committee. To assist students in their preparation and performance, information on the question design and mark distribution is provided to them in advance. Internal assessments are conducted bi-semesterly: during an odd semester, the initial examination occurs in August and the subsequent one in October, whereas in an even semester, the second assessment takes place in April following the February test. The test comprises a total of 20 questions, including 2 questions valued at 8 marks each for theory, 4 marks for group discussions or viva voce, and 10% of the marks allocated for each of the NEP course's C1 and C2 portions. Students may promptly reach out to the appropriate faculty member to express any grievances regarding their results from the internal evaluation, as well as any other issues related to the marks awarded.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college's vision and objectives are intricately connected to the

outcomes of programs and courses within each department or discipline. To address the students' present interests, the college ensures outcome-oriented learning. Students can be effectively directed by programs or course outcomes to select appropriate career and post-secondary education choices. The program/course outcomes are communicated to students via departmental or college prospectuses and principal speeches to parents and students. The orientation program educates students about the details of the program and course outcomes, allowing them to comprehend the objectives of each program and choose the one that most effectively meets their needs. To enhance their understanding of the course objectives and agenda, supplementary lectures and classroom discussions are scheduled. The course outcomes and program are conveyed to the instructors and other pertinent stakeholders. Departments frequently organise workshops, seminars, and lecture series to convey information regarding the career opportunities associated with the College's programs. The college website contains the curriculum/course outcomes and the syllabus for each department.

| File Description | Documents |
|--|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | https://tripurauniv.ac.in/site/index.php/en/academics-en/syllabus-en |
| Upload COs for all courses (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Student evaluations are essential for assessing the overall efficacy of the teaching and learning system. It is crucial to the process of education. The institution conducts the semester examinations on behalf of the university. Examiners selected from the College's faculty generate and provide the test question papers, while the response scripts are evaluated centrally by these experts. Per university regulations, each semester includes two sessional examinations, each valued at eight marks, a viva graded at four marks, and ten percent of the total points allocated for C1 and C2 of the NEP course. Each paper is assigned a value of twenty marks. The comprehensive assessment process is systematically structured and communicated to students from the outset of the academic year. At the commencement of class, faculty members inform students on the curriculum, course objectives, question paper format

and style, and mark distribution for assigned topics, in accordance with established policies and procedures. A range of continuous multimodal assessments, including unit tests, oral examinations, homework assignments, field studies, case studies, seminar presentations, activities, project writing, site visits, and observations, are employed for internal evaluation of students.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | https://www.tripurauniv.ac.in/site/images/pdf/Ordinance NEP 60-40 Final 31052023.pdf |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

199

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://khumulwngcollege.in/wp-content/uploads/2024/12/students_satisfaction_survey_2024.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

1

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

20

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college is located in a rural, tribal-dominated area characterised by significant natural beauty, and the local inhabitants possess a simple disposition. They are primarily part of

rural indigenous groups. The socio-economic conditions are severely inadequate, and the majority of population are uneducated. Considering all these factors, we select a specific region, the village of Kritibashi Para, as a model village. We frequently visit this village with the students. We motivate our kids in groups to furnish them with information, health awareness, and occasionally present them with books, notebooks, pens, and first aid supplies (thermometers, bandages, paraffin oil, paracetamol, ORS plus, Digene tablets, etc.). Occasionally, we organise health camps and social initiatives to combat superstitions, among other activities. The local populace, owing to insufficient education, is markedly superstitious. Occasionally, we encounter challenges in encouraging them due to their inflexibility. In addition to this, we offer deworming tablets, malaria prophylactics, and medications as well.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | No File Uploaded |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

0

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

0

| File Description | Documents |
|---|---------------------------|
| e-copies of linkage related Document | No File Uploaded |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | No File Uploaded |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College commenced its operations in 2007 with five classrooms, one office, a Principal's office, and a staff room at the former campus. Currently, it possesses an adequate number of classrooms for the pupils. Sufficient quantities of desks and benches to accommodate the students. The college comprises one Academic block and one Administrative block. There are 10 classrooms, one computer lab, one library, one reading room, and two smart classrooms. Two restrooms designated for both boys and girls. There are no distinct departmental rooms or departmental library spaces. There exists a common room designated for girls, although no such facility is available for boys. Conversely, there exists a space for the Student Union Council. A designated space exists for NAAC and IQAC to provide effective collaboration and address the comprehensive features of the College. The College features a girls' hostel with a capacity of 50 beds, specifically designated for Scheduled Tribes and low-income groups. A power backup facility is available exclusively for official purposes. The College has implemented internet connectivity with restricted Wi-Fi access. CCTV monitoring cameras have been installed in both building blocks. The college library is undergoing automated. The school features ramps in both building blocks to facilitate access for students with disabilities.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To rejuvenate the young minds, the college provides adequate sports facilities. The college has provisions for both outdoor and indoor games. The college has one volleyball court, a badminton court for the students and staff of the college. The college also has carom board, chess, ludo, etc. amongst the indoor games facilities. The students also participate at regular interval in the inter-college sports meet every year organized by Tripura University. The college also encourages the students to participate in various cultural activities. The students also engage in various programs at the sub-division and district level cultural programs. The cultural activities of the college are observed in a befitting way. At the beginning, the Freshers' Welcome Program enables students to get acquainted with the college atmosphere and the seniors thereby pledge to help the new comers in the college. Various national festivals and state festivals are observed in the college.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library contains a stock of around 7415 books. The library committee of the college looks after the library management. The library has reading room, E-corner and the other one for lending books rack. N-List and E-Granthalaya software is installed in the institution library. Two computer is place for facilitating works in the library. The students are allowed to take not more than two books using their library cards. The Institution has subscribed an Employment related newspaper with the motive of encouraging and informing the students on various career opportunities at national, regional and state levels. The students are also encouraged to read news on daily basis in English, Bengali and Hindi on their smart phones. The library plays a very important role in catering the learning of the students and teachers.

The library has no rare books or manuscripts as such, but it owns some course related books and many other knowledge resources book. The college has a rich and varied collection of the books in the library as follows: Dictionaries - 22 Bengali - 1788 English - 638 Hindi - 615 Kokborok - 837 History - 540

Education - 605 Political Science - 465 Philosophy - 135 Religious book - 25 Disaster Management - 21 Computer and IT book - 93

Environmental studies - 27 Health and History of North East India - 32 Autobiography of great person - 248 Economy - 25 Other books - 1299

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Rs. 3,11,970/-

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

16

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Government Degree College, Khumulwng, situated in a rural area under the Tripura Tribal area Autonomous District Council, has a lot of issues relating to internet connectivity. In spite of the remoteness, the college tries to provide the best IT facility available to the students. The college has a computer center with 5 computers for the easy access of students. A projector is made available to the faculties for taking special classes using ICT tools for the students. The college has a permanent internet connectivity to give internet facilities to the students and staffs, the college makes internet availability through BSNL FTTH connecting the computers of the college. The use of wi-fi is limited to the office use. The College at present is enabled with wi-fi facility which was initiated from the Government of Tripura, Department of IT. wherein the users are categorised as Staff, Students, and Guest to use the wi-fi.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

10

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Student – computer ratio | No File Uploaded |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded |

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

Rs .626061/-

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts. | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Government Degree College, Khumulwng, works under the supervision of the Directorate of Higher Education, Government of Tripura. Hence the college implements the instructions that come on various occasions from the Directorate of Higher Education. The college through its various cells and committees tries to implement the orders of the higher authority. The college buildings are directly monitored by the Public Works Department, Government of Tripura. The electricity requirement and maintenance are provided by the TSECL. Students can avail of all computer facilities except internet. The sports committee of the college looks into the issues relating to the games and sports of the college. Library: The library follows certain procedures in the usage of books. When books are purchased, these are enlisted in the accession register with serial numbers and then made available for distribution to the students with the support of a register for lending books to the staff and students. Sports Complex: Students are allowed to play after their classes get over. They can take the sports materials after signing the register and then again return it back. Computers: Students can access computers when they have their practical classes.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1676

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

C. 2 of the above

| File Description | Documents |
|---|---------------------------|
| Link to institutional website | Nil |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

| 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
|---|------------------------------|
| 0 | |
| 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
| 0 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |
| 5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees | C. Any 2 of the above |
| File Description | Documents |
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |
| 5.2 - Student Progression | |
| 5.2.1 - Number of placement of outgoing students during the year | |
| 5.2.1.1 - Number of outgoing students placed during the year | |

0

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | No File Uploaded |

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

35

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

2

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student's Union Council of Government Degree College, Khumulwng has set to elevate the sheer interests of tyhe College with the cordial involvement of the students in various affairs of the institutions. The Head of the Institution along with the Board of Management has the authority to abate the students council if it is pernicious in term of the development of the College. The prime purpose of the students union council is to give students an useful opportunity to develop leadership by organising and carryin out the activities of the college and service projects. moreveover, the planning events helped them to enhanmed the team spirit and community welfare. above all, the students union council is the voice of the students interest. They boost eachother share thoughts, interests and concverns and these afre the indispensible ingriedients in all sorts of developent as well as effectual lives.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Government Degree College, Khumulwng has formed its Alumni Association as Khumulwng College Association (KCAA) on 5th September, 2019 with overwhelming participation of the former pupils of the institution from across the state. The aims and the objectives of the association are to keep in touch with their (the members') Alma Mater, and their friends and colleagues whom they met in the days at college. To give continuously moral support, to give back to the college and the society at largesome of the precious gifts they received from the institution are also some of the ennobling reflex of the association. The motto of the association is: "Thansa" which means -"working together" which will lead towards the moral code "Tong Kaham- Tong Kwthar- tong Kubui "("Good life, Holy life and Truthful life).

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The department periodically creates rules to ensure the smooth operation of the college, and the Principal, as the authority of the college, abides by them. Additionally, it guarantees an unplanned disclosure of data, which is supported by putting the crucial information onto the college website and sharing pertinent information with all stakeholders in various meetings. The audit, RTI, and administrative departments of the college strive to align all operations with the goal and vision of the college, with a focus on fostering positive interpersonal relationships as the foundation for productive teamwork. In order to guarantee that students participate in the many programs offered by the college and in its operations, the General Secretary of the Students' Council performs avital role.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Every committee, led by the Principal, is essentially headed by a convener. The committees organize and carry out the plans to manage the college effectively. A major contribution to the College's overall development is made by the Teachers' Council. Even though the college lacks a board of management, it develops the institution with input from the community. In carrying out the plans, the Students' Council is also actively involved. The purpose of gathering student feedback is to raise the caliber of services provided. Teachers provide guidance to the Students' Council in organizing a variety of events, including the Freshers' Social Meet, Van Maha Utsav, Independence Day, Republic Day, Constitutional Day, Kokborok Recognition Day, Maharaja Birbikram Kishore Manikya Bahadur

anniversary, Hindi Diawas, Yoga Day, and other events

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Development Committee of the College consults with the relevant departments and subcommittees to draft various plans, which are then included in the Academic Calendar at the start of each new session. The Principal has regular meetings with the Teachers' Council, conveners of several subcommittees, and the Students' Council to deliberate on plans, policies, and strategies for putting them into practice. To present the Department of Physical Education, Sociology, and Geography courses, as the majority of the schools in the college's surrounding area offer them. Arranging webinars, workshops, and seminars using paper presentations. establishing a flower garden, tree plantation, herbal garden, and biodegradable trash can.

| File Description | Documents |
|--|------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal's functions include being the Head of the Office and the Institution (1.1). 1.2. The person in charge supervises all Teachers Council and other subcommittee meetings. 1.3. He or she motivates and assists the staff members and teachers in carrying out their well-thought-out plans to provide high-quality instruction. 1.4. He or she guarantees that students take an active role in the College's development. 1.5. He or she overseesthe general affairs of the College and carries out its operations in accordance with the directives issued by the Department of Higher Education, Government

of Tripura. The Principal oversees, supports, guides, and evaluates the various committees and subcommittees established within the college. Among the important committees are: 2.1. Council of Teachers, 2.2. Committee for Admission 2.3. Committee on Academic Affairs 2.4. Committee for Examination 2.5. Quality Assurance Cell Within (IQAC) 2.6. Committee against sexual harassment and ragging. 7. Literary and cultural Advisory Council 2.8. The positioning cell Cell 2.9: Grievances and Redress The Tripura Civil Service (Conduct) Rules 1988 are followed by all College personnel since they are subject to the Tripuragovernment.

| File Description | Documents |
|---|---------------------------|
| Paste link for additional information | Nil |
| Link to Organogram of the Institution webpage | Nil |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user interfaces | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following is a list of welfare benefits that regular staff members receive: 1. Salary revisions are made periodically in accordance with UGC, Pay Commission, and Committee recommendations. 2. All faculties are encouraged to participate in faculty development programs like Orientation and Refresher courses on time,

as part of the Promotion/Career Advance Scheme. 3. Regular staff members have access to the General Provident Fund Account. 4. Faculty with Ph.D. and MPhil degrees were compensated in accordance with UGC guidelines. 5. Staff members are entitled to quit for various reasons as long as they have the proper authority. 6. Other perks available to state government employees, including as gratuities, group insurance, D.A., and HRA, are also enjoyed by regular staff members. 7. Since there are no medical benefits, the employees' medical expenses may be paid back after producing valid documents. However, the Group-C, D received medical allowances.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has an evaluation system for performance that assesses the work of current employees and provides insights into an individual's potential for future development. It promotes employees' responsibility and accountability. Formats are provided to the faculties so they can evaluate themselves. Additionally, starting with this academic year, they are being urged to regularly

monitor and document their activities in Teachers Diary. The principal evaluates the appraisal forms and makes sure the necessary assistance and direction are provided for improved performance. Non-teaching personnel do not receive official performance evaluation forms; instead, the principal evaluates their work informally based on their sincerity and punctuality

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Following the State Audit process, the College is managed by the State Government. As per the policies and procedures observed in government offices, the College keeps its cash books, stock registers, and other financial records up to date. The Treasury Department's Directorate of Audit has conducted an internal audit. Throughout the previous five years, one internal audit has been conducted. The Government Degree College in Khumulwng's Principal authorized the internal audit report, which covered the years 2010-2015. Over the period, no discrepancy was reported. The state of Tripura, the Department of Finance, and the Directorate of Audit carried out this audit.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College is a government institution, it lacks a resource mobilization policy. The Government of Tripura's Department of Higher Education provides all of the funding. The State government budget serves as the primary source of funding, grants, and ensures that monies are used in accordance with government policies and guidelines. The institution does not keep the admission money that students pay; instead, it sends it to the governing body. However, the school keeps a smaller percentage of the exam costs collected in order to purchase exam-related supplies.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC cell has established many subcommittees that supervise the college's continuous academic development. Every one of the HoDs is being pursued in order to improve the academic records and performance of the pupils. A number of groups, including the Anti-Ragging Cell and the Anti-Sexual Harassment Cell, were established to improve the college's overall smooth operation. In addition to the current subcommittees of several departments, the administrative records and paperwork are frequently examined and followed up on.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC was established in 2018, as was previously stated, but because to unforeseen events, it went inactive and needed to be reestablished in May 2019. The college conducts frequent reviews of its teaching and learning procedures, operational structures and procedures, and learning results during regular Teachers' Council meetings. HODs also call departmental meetings to assess the department's teaching-learning methodology and determine what needs to be done to improve it further. HODs and the principal get together occasionally to discuss the aforementioned topics. Acquiring input from many stakeholders facilitates the necessary actions to be taken. Regular class examinations and the Session Exams aid in evaluating the learning objectives. All of the meetings, evaluations, and comments help to build various operational structures and methods as well as enhance the college's teaching and learning process. The educators started utilizing "Teacher's Diary" and completing Self-Appraisal Forms. Departments started implementing time management techniques while considering the needs of advanced and slow learners.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The main focus of the field known as gender studies is the idea of gender equality, which is a crucial component of human rights. Education is one of the most effective ways to provide women the information, abilities, and self-assurance they need to contribute equally to the advancement of society. Ensuring that women and girls have equal access to high-quality education, healthcare, employment opportunities, and political representation is essential for a country's sustainable development and economic prosperity. As a coeducational institution, the Govt. Degree College Khumulwng takes advantage of many opportunities to help students understand the concept of "gender equity." The sixth semester of the program emphasizes topics like religion, caste, and ethnic equality in the teaching of gender studies and human rights as electives. Higher education curricula in India include discussions of issues that women folk find particularly vulnerable, such as the dower problem, female foeticide, infanticide, early girl marriage, and domestic violence. These topics are also covered in the present curriculum. Additionally, women's problems are covered in novels, poems, and essays in the syllabuses for Bengali, English, Hindi, and Kokborok languages. Issues related to gender are also included in various Political Science Honors and General Subject courses. Annually, the college observes International Women's Day on March 8th in a proper manner.

| File Description | Documents |
|--|-----------|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College manages its garbage according to a unique procedure. Both the administrative and academic buildings have trash cans located at every corner. Every dry waste that naturally decomposes is gathered and disposed of in a waste pit located behind the structure. The ashes from burning these wastes are applied as fertilizer to the flower garden. Similar to this, non-biodegradable wastes-plastic bags in particular-are also gathered in another excavated pit. The college has a zero-plastic policy. Now, it is following the Central Government's lead and using plastic and other nonbiodegradable materials for road maintenance, as seen on social media. The college values the idea of using these materials in tar-mat roads to prevent water-logging. Every student, employee, and other group is involved in cleanliness campaigns like Swachh Bharat Abhiyan that are held both within and outside of the college.

| File Description | Documents |
|---|------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | Nil |
| Any other relevant information | No File Uploaded |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

D. Any 1 of the above

| File Description | Documents |
|--|------------------|
| Geo tagged photos / videos of the facilities | No File Uploaded |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

E. None of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

| File Description | Documents |
|---|------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

A highly esteemed institution in the mountainous region of Tripura, Govt. Degree College Khumulwng educates a wide range of students from

various ethnic, religious, cultural, and linguistic backgrounds. With the introduction of the plan and scope of the syllabus, the Central and State Governments' scholarship programs, the academic session's enthusiastic observation of national and local festivals, the Department of Higher Education, the Government of Tripura's sincere and motivational International Language Day and Kokborok Day programs, and more, the department aims to create an inclusive learning environment that will prove to be psychologically motivating for both teachers and students. Since social and emotional dynamics have an impact on learning and performance, the teaching-learning process is intrinsically social, and both the college administration and the instructors are extremely aware of this. The college maintains the following fundamentals of a welcoming environment: A= confirming kids' sense of self. B = Helping them develop a feeling of belonging C = Fostering student leadership.

| File Description | Documents |
|--|------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The mission of Government Degree College, Khumulwng is to prepare today's students for tomorrow as responsible members of society. Our college's instructors help students develop higher moral standards in life. To raise students' understanding of the rich history and culture of our country, the institution is hosting a number of awareness and cultural programs. In our college, we also commemorate all the significant national holidays, including the birthdays of Dr. Bhim Rao Ambedkar, Mahatma Gandhi, and Rabindranath Tagore, as well as Netaji, Republic, Independence, and Constitution Days. Additionally, Vanmahautsav, Womens' Day, Teachers Day, and Kokborok Day are celebrated. Our constitution protects the long-standing customs and traditions of our land, which are observed across the nation, especially in educational institutions. These rights, values, and directions uphold the democratic and secular fabric of our nation. A number of ideals, including sovereignty, socialism, secularism, democracy, republican character, justice, liberty, equality, brotherhood, human dignity, and the unity and integrity of the nation, combineto form the zeitgeist of our national life.

| File Description | Documents |
|--|------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | No File Uploaded |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Republic Day: Every year on January 26th, Govt. Degree College Khumulwng honors the day with appropriate honor and dignity on campus. The national song Vandemataram is being sung in unison as the principal hoists the flag. International Women's Day: The college observes International Women's Day on March 8th each year. In order to eliminate gender discrimination, certain members and invited speakers also address the patriarchal practices that persist. World Environment Day: The college observes the day everyyear in June with a planting drive and other events. International Yoga Day: On June 21, Govt. Degree College Khumulwng observes International Yoga Day, which is enthusiastically observed by both instructors and students. Independence Day: Every year on

August 15th, Govt. Degree College, Khumulwng observes Independence Day with the highest enthusiasm and custom. Constitution Day: Every year on November 26th, G.D.C. Khumulwng carefully commemorates the Indian Republic's promulgation of the Constitution. .. Kokborok Day: Every year on January 19th, G.D.C. Khumulwng, along with all other state educational institutions, honors Kokborok Day to mark the day's formal government recognition.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice:

Playing of National Anthem at 11:A.M on working days.

Objectives:

The role of education is to make learning pleasant experience for the students and ignite their minds to explore knowledge.

The Context:

To honour and revered the National Anthem and to commemorate those who had sacrificed themselves for the freedom of the motherland.

The Practice:

Every Morning at 11:A.M the National Anthem is played at the College. The students, staffs stand up wherever they are within the college campus to pay respect and tribute to the heroes of India's Freedom struggle.

Evidence of Success:

The success is being observed with the participation of the students

in various events at the national level

Title of the Practice:

Clean and Green Campus

Objective:

Clean and Green campus has been the main practice of the College to create a clean and green environment in the era of Global warming issues.

The practice:

The college undertakes two days to clean the college campus on Monday and Friday of every week.

The Context:

The students are encourage to lead a clean and green environment not just in the campus but in their household surrounding as well.

Evidence of success:

The College has planted saplings to encourage the need of trees and fight climate changes.

| File Description | Documents |
|--|------------------|
| Best practices in the Institutional web site | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

.Title of the practice:The pursuit of scholarly distinction in conjunction with the upholding and advancing of Kokborok dialect the context is that Government Degree College, Khumulwng, despite having only one stream and being referred to by the public as a "small college," has always aimed to achieve academic excellence in terms of faculty members' activities toward scholarly contributions and academic achievements as well as students' performance in

extracurricular and curricular areas. What the Practice's Real Goals Are: 1. Encouraging pupils to acquire and compose Kokborok poetry and short stories as a way to advance the language. 2. Linking folk music, folktales, and folklore to the language. 3. Setting up workshops and seminars. Practice: Since the Government of Tripura has acknowledged Kokborok Day since 1979, it is observed on January 19 each year with the goal of promoting and maintaining the Kokborok language. 2. Holding seminars at all levels and bringing in eminent professionals and academics from throughout the state. 3. Publishing poems, short stories, and articles in reputable government magazines and book publications. For example, the Tribal Research Institute of the Government of Tripura publishes the journal "Twi."

| File Description | Documents |
|--|------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

1. The introduction of the subjects of geography, physical education, and sociology, each having an 80 student capacity. 2. To introduce IGNOU study centre . 3. to sign MOU with NIELIT for certificate programs in introduction. 4. To organisedtogether special lectures, seminars, workshops, and webinars in association with Central Universities, ICSSR, and ICPR. 5. Establish PG programs at the college affiliated with Tripura University. 6.To renovate conference/seminar room with ICT facilities

7. plan for construction of Auditorium building, larger parking space, boundary wall and gate.

8. procure and enhance computer IT lab.