



IQAC SUMMERY REPORT

2023-2024



GOVERNMENT DEGREE COLLEGE,
KHUMULWNG

INTERNAL QUALITY ASSURANCE CELL (IQAC)

GOVERNMENT DEGREE COLLEGE,

KHUMULWNG

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ABOUT IQAC

The Internal Quality Assurance Cell (IQAC) of Government Degree College Khumulwng, established 3rd May 2019, is a participative and facilitative cell that has been functioning associating with academic, research, and administrative bodies through continuous monitoring and follow-ups. It is the self-regulated body of the institution aimed at continuous improvement of overall quality and achieving academic excellence by adopting innovative practices.

IQAC ensures a culture for planning, guiding, and monitoring the quality and its enhancement activities by working out intervention strategies to remove deficiencies. It also makes a benchmark for various stakeholders' productivity, engagement, and satisfaction. The activities are aimed at making the students eligible for higher studies and industry ready upon graduation.

OBJECTIVES OF IQAC

IQAC has defined quality objectives as follows:

- To be a 'College with Excellence' in academics, research, and administration
- To create a student-centric atmosphere for teaching and learning
- To develop stronger industry-academia relations
- To promote interdisciplinary and collaborative pedagogies
- To promote and encourage faculty development programmes
- To promote international collaborations and students exchange
- To ensure updated technologies for teaching, learning, and administration

IQAC STRUCTURE

The IQAC has a cyclical process of enhancing quality through different processes. The basic activity is innovating the pedagogy of entire functions of the institution by reviewing the available models. The second step is to customize the best model and implement the same in an effective manner through proper documentation. Finally, it will review the effectiveness and outcome through various evaluations and assessments.

The process of IQAC is based on the following aspects:

- Analysis of current trends in the industry requirement
- Understanding the needs in the education field
- Continuous improvement in teaching, learning, and evaluation
- Use of the latest technology
- Ensuring institutional social responsibility
- Objectives and Key Result (OKR) strategy for assessment and evaluation

- Ensuring timely, efficient, and progressive performance of academic, administrative and financial tasks
- The relevance and quality of academic and research programmes
- Equitable access to and affordability of academic programmes for various sections of society
- Optimization and integration of modern methods of teaching and learning
- The credibility of evaluation procedures
- Ensuring the adequacy, maintenance, and proper allocation of support structure and services
- Sharing of research findings and networking with other institutions in India and abroad

MAJOR FUNCTIONS OF THE IQAC

- Development and application of quality benchmarks and parameters for various academic and administrative activities of the Institution
- Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process
- Arrangement for feedback response from students, teachers, and parents on quality-related institutional processes
- Dissemination of information on various quality parameters of higher education

IQAC STRUCTURE

- Organization of inter and intra-institutional workshops, seminars on quality-related themes, and promotion of quality circles
- Documentation of the various activities leading to quality improvement
- Acting as a nodal agency of the Institution for coordinating quality-related activities, including the adoption and dissemination of best practices
- Development of an institutional database for the purpose of enhancing the institutional quality
- Development of Quality Culture in the institution

The following members are reconstituted in the IQAC cell of the Government Degree College, Khumulwng with effect from 16th December 2024 keeping the previous members intake with minor changes as per the latest NAAC guidelines.

Sl. No.	Position	Name of the members	Designation
1.	Chairperson	Dr. Pranabjit Bardhan Roy	Principal In-Charge
2.	IQAC Coordinator	Sri Daniel Debbarma	Assistant Professor
3.	Senior Faculty	Smt. Aparupa Bhowmik	Associate Professor
4.	NAAC Coordinator	Sri Prasenjit Debbarma	Assistant Professor
5.	Teachers' Council Secretary	Sri Pradip Debbarma	Assistant Professor
6.	Convener, College Development Committee	Dr. Subrata Debbarma	Assistant Professor
7.	Coordinator UGC Cell	Dr. Bhupendra Debbarma	Associate Professor
8.	Convener, Academic Cell	Sri Prasenjit Debbarma	Assistant Professor
9.	Convener, Examination Cell	Sri Subrata Debbarma	Assistant Professor
10.	Senior Office Staff (Non-Teaching)	Sri Swapan Kumar Das	Head Clerk
11.	Librarian	Smt. Sabita Debbarma	Librarian
12.	Student Representative	Sri Abel Debbarma	VP
13.	Student Representative	Miss Sefali Jamatia	GS
14.	Student Alumni Representative	Dr. Anand Jamatia	President, Alumni

INTERNAL QUALITY ASSURANCE CELL (IQAC) REPORT SUMMARY 2023-24

As a quality enhancement and sustenance measure prescribed by the NAAC, the college established the Internal Quality Assurance Cell (IQAC) in 3rd May 2019. The IQAC is committed towards internalization and institutionalization of quality enhancement initiatives in higher education. It helps the institution in planning and monitoring. IQAC also gives stakeholders including Students, Teachers, Parents, Alumni, and Community, a cross-sectional participation in the institution's quality enhancement activities.

QUALITY INITIATIVES OF IQAC

- Faculty Development Programme
- Special Webinar
- Student Induction Programme
- Faculty Orientation Programme
- Research Development
- IQAC Workshops
- Training Programmes
- Feedback Analysis
- Awareness Programmes
- Host Seminars/Workshops/Conferences
- All India Survey on Higher Education (AISHE)
- IQAC Meetings

STUDENT INDUCTION PROGRAMME:

College Organized a Induction Programme for Fresher's, in the college after the admission process in the month of August 2024.

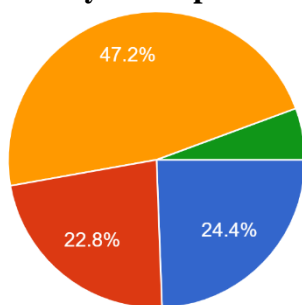
FEEDBACK ANALYSIS:

STUDENT SATISFACTION SURVEY

The college recently conducted a student satisfaction survey to gauge the students' perceptions of the infrastructure provided by the institution. This survey specifically targeted the students of the 3rd and 5th semesters of the 2024 batch, yielding a total of 426 responses.

Question-1: Are you satisfied with the infrastructure provided by the college?

Summary of Responses:

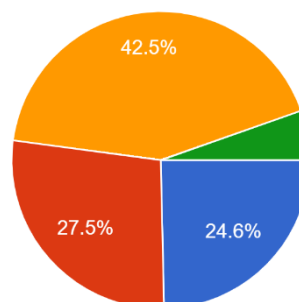


- **Satisfied (47.2%):** A substantial portion of the respondents, numbering 201 students, indicated that they were satisfied with the infrastructure. This suggests that nearly half of the students feel that the facilities meet their expectations and needs.
- **Average (22.8%):** Another significant group, comprising 97 students, rated the infrastructure as average. This indicates that while these students found the facilities to be adequate, there may still be room for improvement.
- **Excellent (24.4%):** A commendable 104 students expressed that they found the infrastructure to be excellent, reflecting high satisfaction and appreciation for the facilities provided by the college.
- **Dissatisfied (5.6%):** A smaller fraction of the respondents, totaling 24 students, conveyed their dissatisfaction with the infrastructure. This highlights the need for the college to address specific concerns and enhance the overall student experience.

Question-2: Does the college provide transparency in conducting examination and declaration of results.

Response Summary:

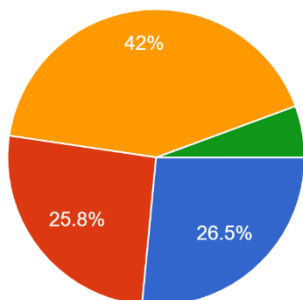
- **Satisfied (42.5%):** A notable 181 students expressed satisfaction with the transparency in both examinations and result declaration, suggesting a positive perception of the college's fairness and clarity.
- **Average (27.5%):** 117 students rated the transparency as average, indicating that while the processes were deemed adequate, there is still room for further improvement in clarity and openness.
- **Excellent (24.6%):** 105 students were highly satisfied and rated the transparency as excellent, showing appreciation for the college's commitment to fairness.
- **Dissatisfied (5.4%):** A smaller group of 23 students reported dissatisfaction, pointing to areas where the college could enhance its procedures to better align with student expectat



Question-3: Does the college have adequacy, accessibility and quality of teaching learning resource.

Summary of Responses:

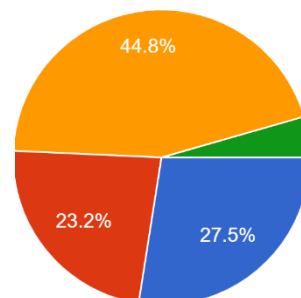
- **Satisfied (42.0%):** A notable 179 students expressed satisfaction with the resources, indicating that many students believe the resources meet their needs and expectations.
- **Average (25.8%):** 110 students rated the resources as average, suggesting that while the resources were deemed sufficient, there is still room for improvement.
- **Excellent (26.5%):** 113 students rated the resources as excellent, demonstrating a high level of satisfaction and appreciation for the resources provided.
- **Dissatisfied (5.6%):** 24 students expressed dissatisfaction, indicating that improvements are needed in certain areas to enhance the overall quality and accessibility of the resources.



Question-4: Are the teachers giving you sufficient time for queries or clarification.

Summary of Responses:

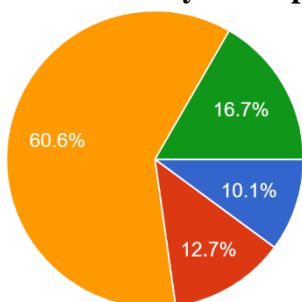
- **Satisfied (44.8%):** 191 students reported being satisfied with the amount of time teachers devote to addressing questions, suggesting that nearly half of the students feel their concerns are being adequately addressed.
- **Average (23.2%):** 99 students rated the time given by teachers as average, indicating that while the support was sufficient, there is still room for improvement in addressing all student queries.
- **Excellent (27.5%):** 117 students found the time allocated by teachers to be excellent, highlighting high satisfaction with the faculty's availability and responsiveness.
- **Dissatisfied (4.5%):** 19 students expressed dissatisfaction, pointing to areas where improvements could be made in faculty-student interactions to better meet student expectations.



Question-5: How would you rate the teaching in this college on the scale of 1 to 10? Please tick anyone.

Summary of Responses:

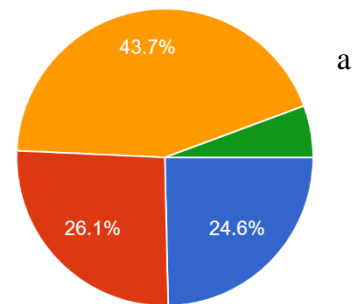
- **Good (7 to 9) (60.6%):** A large proportion, 258 students, rated the teaching as good, indicating that most students are satisfied with the teaching quality.
- **Fair (4 to 6) (12.7%):** 54 students rated the teaching as fair, suggesting that while the teaching met basic standards, there is still potential for improvement.
- **Excellent (10) (16.7%):** 71 students gave the teaching an excellent rating, demonstrating high satisfaction and appreciation for the instructional quality.
- **Poor (1 to 3) (10.1%):** 43 students expressed dissatisfaction, pointing to areas where the teaching experience may need improvement.



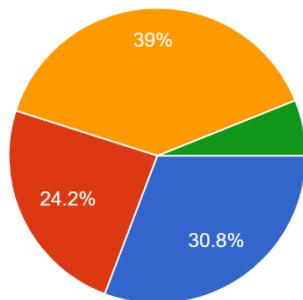
Question-6: Are you explained about the courses and curriculum properly by the teachers.

Summary of Responses:

- **Satisfied (43.7%):** 186 students expressed satisfaction with the explanations provided by their teachers. This suggests that large portion of students feel the course material and curriculum are adequately clarified.
- **Average (26.1%):** 111 students rated the explanations as average, implying that while they were acceptable, there is room for improvement.
- **Excellent (24.6%):** 105 students found the explanations to be excellent, indicating a strong level of satisfaction with the clarity of course content.
- **Dissatisfied (5.6%):** 24 students were dissatisfied, indicating that a smaller group of respondents felt the explanations were insufficient, pointing to areas that require improvement.



Question-7: Does the teacher provide you study materials, notes and learning aids.



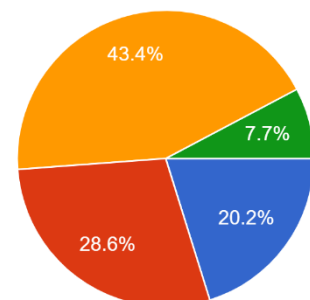
Summary of Responses:

- **Satisfied (39.0%):** 166 students reported being satisfied with the study materials, notes, and learning aids, indicating that many feel the resources are sufficient for their needs.
- **Average (24.2%):** 103 students gave an average rating, suggesting that the provided resources were acceptable but could benefit from improvement.
- **Excellent (30.8%):** 131 students rated the study materials as excellent, showing strong approval and high satisfaction with the resources.
- **Dissatisfied (6.1%):** 26 students expressed dissatisfaction, emphasizing the need for the college to improve and address any gaps in the quality and availability of these resources.

Question-8: Are you satisfied with the innovative teaching methods such as PPTs and use of ICTs.

Summary of Responses:

- **Satisfied (43.4%):** A large portion of students, 185 in total, expressed satisfaction with the college's innovative teaching methods, indicating appreciation for the integration of modern approaches in their learning.
- **Average (28.6%):** 122 students rated the methods as average, suggesting that while the strategies were deemed sufficient, there may still be opportunities for improvement in their implementation.
- **Excellent (20.2%):** 86 students rated the methods as excellent, reflecting high levels of satisfaction with the use of PPTs and ICTs in their education.
- **Dissatisfied (7.7%):** A smaller group of 33 students were dissatisfied, signaling areas where the college can improve to enhance the effectiveness of these teaching techniques.



PROGRAMMES UNDERTAKEN IN COLLABORATION WITH VARIOUS DEPARTMENTS:

- 1. One-Day Seminar on Development in Administrative Statistics and Methodological Improvements in Various Estimates** On January 17, 2024, a one-day seminar was organized in collaboration with the Directorate of Economic and Statistics, Government of Tripura. The seminar focused on advancements in administrative statistics and methodological enhancements in different estimation processes. Experts from the field discussed contemporary statistical techniques and their applications in administrative data analysis, aiming to foster a deeper understanding and more accurate estimations.
- 2. SVEEP Awareness Campaign** On March 13, 2024, an awareness campaign under the Systematic Voters' Education and Electoral Participation (SVEEP) program was conducted. The campaign aimed to educate the public about the importance of electoral participation and informed voting. Various activities, including informational sessions and interactive discussions, were organized to sensitize the community about their electoral rights and duties.
- 3. Workshop on Women Empowerment and Career Opportunities** In collaboration with ICFAI University, a workshop on women empowerment and career opportunities was held on May 6, 2024. The workshop featured inspiring talks by successful women professionals, interactive sessions on career planning, and discussions on overcoming workplace challenges. The event aimed to motivate and guide women to pursue diverse career paths and leadership roles.
- 4. Observation of the 163rd Birth Anniversary of Rabindranath Tagore** On May 11, 2024, the institution observed the 163rd birth anniversary of Rabindranath Tagore. The celebration included cultural programs, recitations of Tagore's poems, and discussions on his contributions to literature, music, and education. It was a day of remembering and honoring the legacy of the Nobel laureate.
- 5. Awareness Program on Traffic Rules and Regulations** On May 18, 2024, an awareness program focused on traffic rules and regulations was conducted. The program aimed to educate participants about safe driving practices, the importance of adhering to traffic laws, and the consequences of violations. Interactive sessions, demonstrations, and distribution of informational materials were part of the event.
- 6. Awareness Program on Financial Literacy** In collaboration with Belbari R.D. Block, an awareness program on financial literacy was held on May 24, 2024. The program aimed to enhance participants' understanding of financial management, savings, investments, and budgeting. Experts provided insights into various financial tools and strategies to help individuals make informed financial decisions.
- 7. Observance of Partition Horrors Day** On August 14, 2024, the institution observed Partition Horrors Day to remember the tragic events of the partition of India. The day included discussions, documentary screenings, and testimonies of survivors, aiming to educate the younger generation about the historical significance and the human impact of the partition.
- 8. Celebration of Janajati Gaurav Divas** On November 25, 2024, Janajati Gaurav Divas was celebrated to honor the contributions of tribal communities to the nation. The event included cultural performances, exhibitions of tribal art and craft, and discussions on the importance of preserving tribal heritage and promoting their welfare.
- 9. Observance of Sangbidhan Diwas (Constitution Day)** On November 26, 2024, the

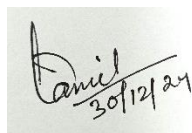
institution observed Sangbidhan Diwas to commemorate the adoption of the Indian Constitution. The day featured readings of the Preamble, discussions on the significance of the Constitution, and debates on constitutional rights and duties. It was a day to reaffirm commitment to the principles enshrined in the Constitution.

10. **Consumer Awareness Program** In collaboration with the Directorate of Food and Civil Supplies, Government of Tripura, a consumer awareness program was organized on December 6, 2024. The program aimed to inform consumers about their rights, the process of redressal for grievances, and the importance of making informed choices. Experts provided guidance on various consumer-related issues, ensuring participants were well-equipped to protect their interests.

IQAC MEETINGS:

The IQAC had regular meetings with the members of each department. IQAC meetings with its members during the date.

Sl. No.	IQAC Meeting Dates
1.	10.01.2024
2.	16.01.2024
3.	13.02.2024
4.	12.03. 2024
5.	10.04.2024
6.	10.05.2024
7.	08.07.2024
8.	08.10.2024
9.	12.11.2024
10.	16.12.2024



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