YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Government Degree College, Khumulwng
• Name of the Head of the institution	Dr. Pranabjit Bardhan Roy
• Designation	Associate Professor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	
• Mobile No:	943686043
• Registered e-mail	gdc_khumulwng@rediffmail.com
• Alternate e-mail	collegekhumulwng@gmail.com
• Address	TTAADC headquarter, West Tripura
• City/Town	Khumulwng
• State/UT	Tripura
• Pin Code	799045
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Tripura University**
• Name of the IQAC Coordinator	**Sri Daniel Debbarma**
• Phone No.	**9436516757**
• Alternate phone No.	**7005242459**
• Mobile	**9436516757**
• IQAC e-mail address	**khumulwngiqacgdc@gmail.com**
• Alternate e-mail address	**danieldebbarma@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://khumulwngcollege.in/wp-content/uploads/2022/12/AQAR-1-2022.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://khumulwngcollege.in/wp-content/uploads/2023/12/academic-calender-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.07**	**2021**	**28/09/2021**	**27/09/2026**

6.Date of Establishment of IQAC	**03/05/2019**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	6	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. From July 2023, the new courses under NEP 2020 under Tripura University have been introduced in the college under the subject pattern of Major, Minor, Inter-disciplinary, Value Added and Vocational courses. The Major subjects included under NEP 2020 are Bengali, English, Education, History, Philosophy, Kokborok, Political Science and Hindi. NCC has been introduced as minor subject. The Value Added Courses includes Physical Education, Yoga and Indian Knowledge System. The Vocational Courses includes DTP, Mushroom Biology and Vermi Compost.

2. The IQAC successfully officiated a tender to ensure the smooth and efficient running of the college canteen for the benefit of both students and staff. The official order was issued to Sri Bibash Debbarma, resident of khumulwng area.

3. With the collaborated initiative of IQAC an Open-air stage was constructed in front of the college ground for hosting various cultural and literary activities. The project was accomplished in collaboration with the Belbari R.D. block. The Belbari R.D. block sanctioned about six lakhs for the construction of the stage.

4. With the initiative of IQAC one solar street light was installed in the college campus. The project was sponsored by Belbari R.D. block under Jirania Sub-Division, West Tripura.

5. With the concerted effort of the IQAC cell, the college has submitted a comprehensive (Institutional Development Plan) IDP to the Director of Higher Education under the PM-USHA scheme, outlining

its vision for growth. The IDP was submitted with 5 Crore estimate budget.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Introduction of new course under NEP 2020	From July 2023, the new courses under NEP 2020 under Tripura University have been introduced in the college under the subject pattern of Major, Minor, Inter-disciplinary, Value Added and Vocational courses. The Major subjects included under NEP 2020 are Bengali, English, Education, History, Philosophy, Kokborok, Political Science and Hindi. NCC has been introduced as minor subject. The Value Added Courses includes Physical Education, Yoga and Indian Knowledge System. The Vocational Courses includes DTP, Mushroom Biology and Vermi Compost.
Ensure smooth function of College Canteen	The IQAC successfully officiated a tender to ensure the smooth and efficient running of the college canteen for the benefit of both students and staff. The official order was issued to Sri Bibash Debbarma, resident of khumulwng area.
Enhancing security and services of the college	The IQAC also procured professional services through out-sourcing for college security, cooks, and night guards through a carefully officiated agency tender process. The concern staffs are deployed from the out sourcing agency concern.
Construction of open-air stage	With the collaborated initiative of IQAC an Open-air stage was

	constructed in front of the college ground for hosting various cultural and literary activities. The project was accomplished in collaboration with the Belbari R.D. block. The Belbari R.D. block sanctioned about six lakhs for the construction of the stage.
Installation of solar street lights	With the initiative of IQAC one solar street light was installed in the college campus. The project was sponsored by Belbari R.D. block under Jirania Sub-Division, West Tripura.
Enhancement of Hindi Department	IQAC cell took the initiative to develop and enhance the Hindi department. This was achieved by providing a dedicated departmental room, procurement of books, a desktop with printer, and new furniture. The funding for these improvements was provided by the NEC.
Allocation of Separate department rooms	Separate rooms were allocated with requisite partition and furniture for the Hindi, Philosophy, and Kokborok departments to ensure better and smooth functioning of the department.
NCC as Minor Subject and Physical education as value Added course	NCC has been introduced as a minor subject and is now made available as both an elective and minor subject, and Physical Education has been introduced in alignment with NEP2020 as value added course.
Increase Seating capacity of students	Total 150 new benches were procured during the academic period as a part of increasing seating capacity for the students.

Include Government Degree College Khumulwng under PM-USHA	With the concerted effort of the IQAC cell, the college has submitted a comprehensive (Institutional Development Plan) IDP to the Director of Higher Education under the PM-USHA scheme, outlining its vision for growth. The IDP was submitted with 5 Crore estimate budget.
Enhanced campus security	A main gate and temporary boundary fence were installed in the academic zone to prioritize the safety and security of the college community.

13.Whether the AQAR was placed before statutory body? | **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	27/04/2023

15.Multidisciplinary / interdisciplinary

The College commenced its new academic session with the introduction of NEP 2020 in September 2023. Earlier it had followed the Choice Based Credit System (CBCS) Curriculum. The institution imparted major course in five subjects only, after the NEP 2020, the college is imparting major course in 8 subjects of all arts stream besides Minor, Interdisciplinary, Value Added and skill ehancement courses. As, the College is Mono Arts stream institution, the college has plans to introduce Bio-Science stream.

16.Academic bank of credits (ABC):

Academic Bank of Credits (ABC) is the initiative of the Ministry of Electronics and Information Technology (MeitY) and Ministry of

Education (MoE) respectively. The institution has introduced the ABC-based course based on NEP 2020 from 2023. The Academic Bank of Credit will be incorporated as per the guidelines and instructions of the affiliated Triupura Univerity norms under NEP 2020.

17.Skill development:

NEP 2020 has provided opportunity in introducing Skill ehancement course in the under graduate levels. The College in adherence to the NEP 2020 provides skill development in Vermicompost and Vermi-Culture, Desktop Publishing and Mushroom Cultivation.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

With the introduction of the NEP 2020 in September 2023, the institution has adhere to the introduction of value added course in Indian Knowledge System in the First semester itself. The department of Philosophy teaches the Indian Knowledge System in the college. The College follows the syllabi framed by Tripura University.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

A pedagogical strategy known as "outcome-based education" (OBE) places a strong emphasis on articulating clear learning objectives and coordinating instructional activities to methodically attain those objectives. Government Degree College Khumulwng places a strong emphasis on outcome-based education by using a continuous feedback mechanism that takes into account both teaching strategies and student learning outcomes.

20.Distance education/online education:

The Distance Education mode has been discontinued in the institution with the orders from Tripura University. However, the college is endeavouring to facilitate distance mode education in colloboration with IGNOU Agartala Regional Centre.

Extended Profile

1.Programme

1.1   08

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **1211**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **768**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **513**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **18**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **18**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**08**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1211**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**768**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**513**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**18**

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	18

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	12
4.2 Total expenditure excluding salary during the year (INR in lakhs)	2159737
4.3 Total number of computers on campus for academic purposes	7

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1.Every semester, particularly prior to the start of the first semester, a power point presentation explaining the structure of semester-based undergraduate courses (choice-based credit system) is given to new students as part of an orientation program.

2. NEP 2020 Overview

3. The College complied with the NEP 2020 regulations and syllabus, adopting and implementing the program in September 2023.

4.A master schedule and academic calendar are created by the faculty and issued to the departments prior to the start of each session by the Academic Committee.

5. After that, department faculty members gather to distribute the syllabus. Classes are assigned according to departmental protocol, which takes into account the faculty members' subject-matter

expertise and teaching background.

6. In order to facilitate the smooth running of classes, faculty members choose the necessary, readily available, and prescribed texts, reference books, and other study materials. Guest faculty members are invited to assist with the smooth running of the curriculum. 7. A focus is placed on group discussions and written and viva internal exams. The NEP's internal assessment consists of 40 percentage points, including 10 points for assignments and projects, 5 points for attendance, 10 points for both C1 and C2 (10+10), and 5 points for each viva or presentation.

8. Multiple choice questions (MCQs) and question banks spanning all subject areas, including foundation courses, honors, general, and soft skills, let students pursue their education more easily. 9. Regular library visits are encouraged for students to study and take notes from textbooks and reference materials.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

First, the Department of Higher Education, Government of Tripura, prepares and publishes the official calendar, which is adhered to by the Institution. At the start of the odd semester, the institution creates its own academic calendar based on the official calendar. The tentative dates of internal exams, the tentative dates of Tripura University's semester examinations, the various programs offered in the college, holidays and vacations, and other pertinent information are all listed in the academic calendar. As per the current academic calendar, in addition to the classes that are scheduled for extracurricular, co-curricular, and curriculum activities, the college offers up to ninety (90) classes that are typically held each semester. Internal audits and evaluations are essentially carried out with advance notice. C1 = 10, C2 = 10 .A semester-long test for a total of 20 (twenty) marks is reviewed; 8 written marks and 5 viva-voce marks are awarded for both the Honors and General curricula.Furthermore, the NEP's internal evaluation is worth 40 percentage points, with 10 points awarded for tasks and projects, 5 points for attendance, 10 points

for C1 and C2 (10+10), and 5 points for every presentation or viva.Usually, there are two internal exams per semester.Exams for the final 80 (eighty) marks are given in both even and odd semesters. Internal review is therefore done on a regular basis.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Fundamental to human rights are the ideas of gender equality and gender studies. Since the college is coeducational, there are many

chances for it to address the important topic of gender equality among its student body. The sixth semester's soft courses in gender studies and human rights emphasize caste, ethnic equality, and religion. Topics that are harmful to women, like the dower problem, female foeticide, infanticide, and domestic abuse, are covered in class. In addition, women's problems are covered in novels, poems, and essays in Bengali, English, Hindi, and Kokborok curriculum.The Political Science Honors and General curricula cover several gender-related themes.Every year on March 8th, International Women's Day is marked with due ceremony. Teachers work tirelessly to create a world where men and women are treated equally. The three most pressing challenges of our day are pollution, global warming, and environmental degradation. It is the institution's duty to ensure that students have a thorough understanding of environmental challenges and sustainable development .The sixth semester syllabus includes disaster management as a component of environmental sustainability. It lists hazards, disasters, and how they are managed and planned with reference to Tripura.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni   **C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://khumulwngcollege.in/wp-content/uploads/2023/12/Students-Satisfaction-Survey-2023.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1600

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

536

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Enhancing the method of teaching pupils involves assigning homework, having group discussions, and doing assessments in class. Following admittance to the college, officials make an effort to gauge each student's level of learning. In general, the college's merit list, which is created at the time of first semester enrollment, is the most accessible source of information about students academic performance and is used as the basis for determining the studentslearning levels. Every semester, a class test is administered to the students to gauge their level of learning. This aids in the development of students from slow learners to advanced learners by the teachers and college administration. After that, pupils are once more divided into advanced and slow learning groups according to their performance, responses, and punctualityand personal inter action of students in the Classroom.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2914	**18**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

A variety of teaching methods are typically used in colleges, including tutorials, special lectures, group discussions, in-class tests, seminars, and interactive classroom instruction. In addition, discussions about topic-related topics, question banks, lesson plan analysis, field studies, educational tours, assignments, project work, and interactive quizzes are held to foster teacher-student engagement.The College offers additional learning resources to its students, such as a reading room, a smart classroom, and a library with an ample amount of books. According to the regulations of Tripura University, the examination committee conducts two internal assessments each semester as well as C1 and C2 for NEP courses. Every time they prepare for an exam, they communicate with the teachers.In order to assist students, teachers provide the necessary study resources so they can get ready for tests and assignments.Furthermore, they use the resources available to them to obtain an adequate number of books from the library. All sixth-semester students are required to prepare individual projects that are supervised by their teachers and count toward their NSS and NCC. Co-curricular activities comprised another significant aspect of the institution, in which it is noteworthy that students often engage in cultural events, workshops, debate or quiz competitions, and various activities arranged by the NSS and NCC.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The LCD projector, laptops, and sound system are examples of ICT tools that are utilized to improve knowledge and information delivery while also making it easier for students to gather and comprehend the material. Presentations are made using PDF, MS Word, and Power Point files. In order to provide students with a greater learning experience, pictures, brief movies, and other pertinent materials are also provided.The students also shared the presentation data. It is also recommended that students utilize their smartphones to get information for their studies on subjects that are not covered in textbooks or other sources. On the other hand, the students are also told not to completely rely on some

links because they may be harmful or misleading. Consequently, motivating the pupils to pick up new learning methodsthrough the use of technology devices.

ICT and Teacher Professional Development: To improve their capacity to use ICT for formative learning evaluation, tailored instruction, accessing online resources, and encouraging student involvement and cooperation, teachers need to have access to specialized professional development opportunities.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

00

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Tripura University examination norms and regulations are rigorously followed by the transparent and responsible Internal Assessment mechanism.The 20-point Internal Assessment is administered twice a semester for the previous course. It consists of 8 points for theory and 4 points for viva-voce or group discussions. Additionally, session tests for Components 1 and 2 (C1), which are worth 10% of the total score for the NEP course, are held. The questions in the first or second internal test are of the descriptive, objective, and brief kind. The faculty members discuss the format of the questions and answer any questions students may have to help them do well on the test when they are alerted well in advance of the Internal Assessment. Following the completion of the written evaluation,The faculty members discuss the studentsstrengths and weaknesses and provide feedback in accordance with the results of the written evaluation. The department's or college's notice board posts the internal assessment results for the studentsinformation.Students who do not receive the minimal passing score are permitted to retake the test in order to improve their score. The answer scripts are also given to the corresponding students so they can evaluate their performance. Furthermore, students who fail the internal test may retake it only with permission from their parents or guardians and for a legitimate reason.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievance procedure for internal examinations can be elucidated as follows: The College's Examination Committee essentially decides when and how to organize the dates and times for the internal assessments in accordance with the requirements for the Tripura University Examination. 2. The Departments prepare the question papers well in advance of the appointed day and submit them to the Examination Committee. In order to help the students prepare and perform successfully, information regarding the question pattern and mark distribution is given with them beforehand. 3. Essentially, internal tests are administered twice a semester: in the case of an odd semester, the first exam is held in August and the second in October, and in the case of a February test, the second test is heldin April for even semester.The test

consists of 20 questions altogether, of which 2 questions are worth 8 marks each for theory, 4 marks for group discussions or vive-voce, and 10% of marks for each of the NEP course's C1 and C2 sections. 4. Students may immediately contact the relevant faculty member to voice any complaints they may have about their grades from the internal assessment as well as any other problems pertaining to the marks they received.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The vision and goal of the college are closely linked to the program/course results for each department/subject. In order to cater to the students' current interests, the college guarantees outcome-based learning. Students can be effectively guided by programs or course outcomes to make the proper career and post-secondary education decisions. Through departmental or college prospectuses, principal addresses to parents and students, etc., the program/course results are shared with the students. The orientation program informs students of the specifics of the program and course results, enabling them to understand the goals of each program and select the one that best suits their needs.To help them better comprehend the course objectives and agenda, special lectures and classroom discussions are also planned.The course outcomes and program are also communicated to the teachers and other relevant parties.To disseminate information about the professional prospects of the College's programs, departments often host workshops, seminars, and lecture series. The College website has the curriculum/course outcomes as well as each department's syllabus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To determine the overall effectiveness of the teaching and learning system, student evaluations are crucial. It is essential to the process of teaching and learning. The institution administers the semester exams on behalf of the university. Examiners chosen from the College's faculty members create and supply the test question papers, and answer scripts are assessed centrally by these individuals. According to university norms, every semester there are two sessional examinations for eight marks each, a viva worth four marks, and ten percent of the total points for C1 and C2 of the NEP course. Each paper has a weight of twenty marks.The entire assessment procedure is methodically designed and presented to the students from the very beginning of the academic year. Beginning with the syllabus, course objectives, question paper format and style, and mark distribution for topics assigned in accordance with policies and procedures, faculty members brief students on these matters at the start of class. A variety of continuous multimodal evaluations, including unit tests, oral exams, homework assignments, field studies, case studies, seminar presentations, activities, project writing, site visits, and observation, are used to assess pupils internally.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

513

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://khumulwngcollege.in/wp-content/uploads/2023/12/Students-Satisfaction-Survey-2023.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our College is situated in a tribal dominated, remote area which is full of enormous natural beauty and the residents of this locality are very simple by nature. They belong to mostly rural indigenous communities. The socio-economic condition is very poor and most of the residents are illiterate. Keeping all these things in mind, we take up a particular area/ village named Kritibashi Para as a model village. We along with the students, often visit this village. We inspire our students (in groups) to provide them education, healthconsciousness and sometimes we offer them books, notebooks, pens, first aid equipment's (thermometer, bandage, parafine oil, paracetamol, ORS plus, digene tablets etc. sometimes we arrange health camp, social camp against superstitions etc. The local people, due to lack of good education are highly superstitious. Sometimes, we find some difficulties in motivating them because of their rigidity. Apart from these, we provide de worming tablets, malaria preventive measures and medicines too. .

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College began its journey in 2007 with just five classrooms, one office room, Principal's room and a staff room in the previous old campus. At present, it has sufficient number of classrooms for the students. Adequate numbers of Desks and benches to accommodate the students. The college has one Academic building and one Administrative building. There are a total of 10 classrooms, one

computer lab, one library room, one reading room, and two smart class rooms. Two lavatories each for both boys and girls. There is no separate departmental room and departmental library rooms. There is one common room for girls but no common room for boys. On the other hand, there is a room for Student Union Council. There is a room for NAAC and IQAC for proper coordination and working on the overall aspects of the College. The College also has a Girls hostel with 50 bedded intake capacities, particularly for the STs and low income group. There is a power backup facility and it is for official purpose only. The College also has installed a broadband connectivity with limited Wi-Fi usage. It has also installed CCTV surveillance camera in both the building blocks. The College library is under automation process. The institution has ramps in both the building blocks for easy access to the differently abled students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To rejuvenate the young minds, the college provides adequate sports facilities. The college has provisions for both outdoor and indoor games. The college has one volleyball court, a badminton court for the students and staff of the college. The college also has carom board, chess, ludo, etc. amongst the indoor games facilities. The students also participate at regular interval in the inter-college sports meet every year organized by Tripura University. The college also encourages the students to participate in various cultural activities. The students also engage in various programs at the sub-division and district level cultural programs. The cultural activities of the college are observed in a befitting way. At the beginning, the Freshers' Welcome Program enables students to get acquainted with the college atmosphere and the seniors thereby pledge to help the new comers in the college. Various national festivals and state festivals are observed in the college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	<u>View File</u>
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library contains a stock of around 7261 books. The library committee of the college looks after the library management. The library has reading room, E-corner and the other one for lending books rack. N-List and E-Granthalaya software is installed in the institution library. Two computer is place for facilitating works in the library. The students are allowed to take not more than two books using their library cards. The Institution has subscribed an Employment related newspaper with the motive of encouraging and informing the students on various career opportunities at national, regional and state levels. The students are also encouraged to read news on daily basis in English, Bengali and Hindi on their smart phones. The library plays a very important role in catering the learning of the students and teachers.

The library has no rare books or manuscripts as such, but it owns some course related books and many

other knowledge resources book. The college has a rich and varied collection of the books in the library as follows:

Dictionaries – 22

Bengali – 1788

English – 638

Hindi – 416

Kokborok – 837

History – 540

Education – 605

Political Science – 465

Philosophy – 135

Religious book – 25

Disaster Management – 21

Computer and IT book - 93

Environmental studies – 27

Health and History of North East India – 32

Autobiography of great person – 248

Economy – 25

Other books - 1299

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the **D. Any 1 of the above** **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

67833

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Government Degree College, Khumulwng, situated in a rural area under the Tripura Tribal area Autonomous District Council, has a lot of issues relating to internet connectivity. In spite of the remoteness, the college tries to provide the best IT facility available to the students. The college has a computer center with 5 computers for the easy access of students. A projector is made available to the faculties for taking special classes using ICT tools for the students. The college has a permanent internet connectivity to give internet facilities to the students and staffs, the college makes internet availability through BSNL FTTH connecting the computers of the college. The use of wi-fi is limited to the office use.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

15

File Description	Documents
Upload any additional information	View File
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in   **A. ? 50MBPS**

the Institution

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3138708

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Government Degree College, Khumulwng, works under the supervision of the Directorate of Higher Education, Government of Tripura. Hence the college implements the instructions that come on various occasions from the Directorate of Higher Education. The college through its various cells and committees tries to implement the orders of the higher authority. The college buildings are directly monitored by the Public Works Department, Government of Tripura. The electricity requirement and maintenance are provided by the TSECL. Students can avail of all computer facilities except internet.The sports committee of the college looks into the issues relating to the games and sports of the college.

Library: The library follows certain procedures in the usage of

books. When books are purchased, these are enlisted in the accession register with serial numbers and then made available for distribution to the students with the support of a register for lending books to the staff and students.

Sports Complex: Students are allowed to play after their classes get over. They can take the sports materials after signing the register and then again return it back.

Computers: Students can access computers when they have their practical classes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

794

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	<u>View File</u>
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student's Union Council of Government Degree College, Khumulwng has set to elevate the sheer interests of tyhe College with the cordial involvement of the students in various affairs of the institutions. The Head of the Institution along with the Board of Management has the authority to abate the students council if it is pernicious in term of the development of the College. The prime purpose of the students union council is to give students an useful opportunity to develop leadership by organising and carryin out the activities of the college and service projects. moreveover, the planning events helped them to enhamced the team spirit and community welfare. above all, the students union council is the voice of the students interest. They boost eachother share thoughts, interests and concverns and these afre the indispensible ingriedients in all sorts of developent as well as effectual lives.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Government Degree College, Khumulwng has formed its Alumni. Association as Khumulwng College Association (KCAA) on 5th September, 2019 with overwhelming participation of the former pupils of the institution from across the state. The aims and the objectives of the association are to keep in touch with their (the members') Alma Mater, and their friends and colleagues whom they met in the days at college. To give continuously moral support, to give back to the college and the society at largesome of the precious gifts they received from the institution are also some of the ennobling reflex of the association. The motto of the association is: "Thansa" which means -"working together" which will lead towards the moral code "Tong Kaham- Tong Kwthar- tong Kubui "("Good life, Holy life and Truthful life).

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The department periodically creates rules to ensure the smooth operation of the college, and the Principal, as the authority of the college, abides by them. Additionally, it guarantees an unplanned disclosure of data, which is supported by putting the crucial information onto the college website and sharing pertinent information with all stakeholders in various meetings. The audit, RTI, and administrative departments of the college strive to align all operations with the goal and vision of the college, with a focus on fostering positive interpersonal relationships as the foundation for productive teamwork. In order to guarantee that students participate in the many programs offered by the college and in its operations, the General Secretary of the Students' Council performs avital role.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Every committee, led by the Principal, is essentially headed by a convener. The committees organize and carry out the plans to manage the college effectively. A major contribution to the College's overall development is made by the Teachers' Council. Even though the college lacks a board of management, it develops the institution with input from the community. In carrying out the plans, the Students' Council is also actively involved. The purpose of gathering student feedback is to raise the caliber of services provided. Teachers provide guidance to the Students' Council in organizing a variety of events, including the Freshers' Social Meet, Van Maha Utsav, Independence Day, Republic Day, Constitutional Day, Kokborok Recognition Day, Maharaja Birbikram Kishore Manikya Bahadur anniversary, Hindi Diawas, Yoga Day, and other events.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Development Committee of the College consults with the relevant departments and subcommittees to draft various plans, which are then included in the Academic Calendar at the start of each new session. The Principal has regular meetings with the Teachers' Council, conveners of several subcommittees, and the Students' Council to deliberate on plans, policies, and strategies for putting them into practice.

To present the Department of Physical Education, Sociology, and Geography courses, as the majority of the schools in the college's surrounding area offer them.

Arranging webinars, workshops, and seminars using paper presentations. establishing a flower garden, tree plantation, herbal garden, and biodegradable trash can.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal's functions include being the Head of the Office and the Institution (1.1). 1.2. The person in charge supervises all Teachers Council and other subcommittee meetings. 1.3. He or she motivates and assists the staff members and teachers in carrying out their well-thought-out plans to provide high-quality instruction. 1.4. He or she guarantees that students take an active role in the College's development. 1.5. He or she oversees

the general affairs of the College and carries out its operations in accordance with the directives issued by the Department of Higher Education, Government of Tripura.

The Principal oversees, supports, guides, and evaluates the various committees and subcommittees established within the college. Among the important committees are: 2.1. Council of Teachers, 2.2. Committee for Admission 2.3. Committee on Academic Affairs 2.4. Committee for Examination 2.5. Quality Assurance Cell Within (IQAC) 2.6.Committee against sexual harassment and ragging.

7. Literary and cultural Advisory Council 2.8. The positioning cell Cell 2.9: Grievances and Redress The Tripura Civil Service (Conduct) Rules 1988 are followed by all College personnel since they are subject to the Tripuran government.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination   A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following is a list of welfare benefits that regular staff members receive: 1. Salary revisions are made periodically in accordance with UGC, Pay Commission, and Committee recommendations. 2. All faculties are encouraged to participate in faculty development programs like Orientation and Refresher courses on time, as part of the Promotion/Career Advance Scheme. 3. Regular staff members have access to the General Provident Fund Account. 4. Faculty with Ph.D. and MPhil degrees were compensated in accordance with UGC guidelines. 5. Staff members are entitled to quit for various reasons as long as they have the proper authority. 6. Other perks available to state government employees, including as gratuities, group insurance, D.A., and HRA, are also enjoyed by regular staff members. 7. Since there are no medical benefits, the employees' medical expenses may be paid back.after producing valid documents. However, the Group-C, D received medical allowances.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has an evaluation system for performance that assesses the work of current employees and provides insights into an individual's potential for future development. It promotes employees' responsibility and accountability.Formats are provided

to the faculties so they can evaluate themselves. Additionally, starting with this academic year, they are being urged to regularly monitor and document their activities in Teachers Diary. The principal evaluates the appraisal forms and makes sure the necessary assistance and direction are provided for improved performance. Non-teaching personnel do not receive official performance evaluation forms; instead, the principal evaluates their work informally based on their sincerity and punctuality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Following the State Audit process, the College is managed by the State Government. As per the policies and procedures observed in government offices, the College keeps its cash books, stock registers, and other financial records up to date. The Treasury Department's Directorate of Audit has conducted an internal audit. Throughout the previous five years, one internal audit has been conducted. The Government Degree College in Khumulwng's Principal authorized the internal audit report, which covered the years 2010-2015. Over the period, no discrepancy was reported. The state of Tripura, the Department of Finance, and the Directorate of Audit carried out this audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College is a government institution, it lacks a resource mobilization policy. The Government of Tripura's Department of Higher Education provides all of the funding. The State government budget serves as the primary source of funding, grants, and ensures that monies are used in accordance with government policies and guidelines. The institution does not keep the admission money that students pay; instead, it sends it to the governing body. However, the school keeps a smaller percentage of the exam costs collected in order to purchase exam-related supplies.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC cell has established many subcommittees that supervise the college's continuous academic development. Every one of the HoDs is being pursued in order to improve the academic records and performance of the pupils. A number of groups, including the Anti-Ragging Cell and the Anti-Sexual Harassment Cell, were established to improve the college's overall smooth operation. In addition to the current subcommittees of several departments, the administrative records and paperwork are frequently examined and followed up on.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC was established in 2018, as was previously stated, but because to unforeseen events, it went inactive and needed to be reestablished in May 2019. The college conducts frequent reviews of its teaching and learning procedures, operational structures and procedures, and learning results during regular Teachers' Council meetings. HODs also call departmental meetings to assess the department's teaching-learning methodology and determine what needs to be done to improve it further. HODs and the principal get together occasionally to discuss the aforementioned topics. Acquiring input from many stakeholders facilitates the necessary actions to be taken.Regular class examinations and the Session Exams aid in evaluating the learning objectives. All of the meetings, evaluations, and comments help to build various operational structures and methods as well as enhance the college's teaching and learning process. The educators started utilizing "Teacher's Diary" and completing Self-Appraisal Forms. Departments started implementing time management techniques while considering the needs of advanced and slow learners.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The main focus of the field known as gender studies is the idea of gender equality, which is a crucial component of human rights. Education is one of the most effective ways to provide women the information, abilities, and self-assurance they need to contribute equally to the advancement of society. Ensuring that women and girls have equal access to high-quality education, healthcare, employment opportunities, and political representation is essential for a country's sustainable development and economic prosperity. As a coeducational institution, the Govt. Degree College Khumulwng takes advantage of many opportunities to help students understand the concept of "gender equity." The sixth semester of the program emphasizes topics like religion, caste, and ethnic equality in the teaching of gender studies and human rights as electives. Higher education curricula in India include discussions of issues that women folk find particularly vulnerable, such as the dower problem, female foeticide, infanticide, early girl marriage, and domestic violence. These topics are also covered in the present curriculum. Additionally, women's problems are covered in novels, poems, and essays in the syllabuses for Bengali, English, Hindi, and Kokborok languages. Issues related to gender are also included in various Political Science Honors and General Subject courses. Annually, the college observes International Women's Day on March 8th in a proper manner.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College manages its garbage according to a unique procedure. Both the administrative and academic buildings have trash cans located at every corner. Every dry waste that naturally decomposes is gathered and disposed of in a waste pit located behind the structure. The ashes from burning these wastes are applied as fertilizer to the flower garden. Similar to this, non-biodegradable wastes—plastic bags in particular—are also gathered in another excavated pit. The college has a zero-plastic policy. Now, it is following the Central Government's lead and using plastic and other nonbiodegradable materials for road maintenance, as seen on social media. The college values the idea of using these materials in tar-mat roads to prevent water-logging.Every student, employee, and other group is involved in cleanliness campaigns like Swachh Bharat Abhiyan that are held both within and outside of the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **C. Any 2 of the above**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit   **E. None of the above**

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

A highly esteemed institution in the mountainous region of Tripura, Govt. Degree College Khumulwng educates a wide range of

students from various ethnic, religious, cultural, and linguistic backgrounds. With the introduction of the plan and scope of the syllabus, the Central and State Governments' scholarship programs, the academic session's enthusiastic observation of national and local festivals, the Department of Higher Education, the Government of Tripura's sincere and motivational International Language Day and Kokborok Day programs, and more, the department aims to create an inclusive learning environment that will prove to be psychologically motivating for both teachers and students. Since social and emotional dynamics have an impact on learning and performance, the teaching-learning process is intrinsically social, and both the college administration and the instructors are extremely aware of this. The college maintains the following fundamentals of a welcoming environment: A= confirming kids' sense of self. B = Helping them develop a feeling of belonging C = Fostering student leadership.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The mission of Government Degree College, Khumulwng is to prepare today's students for tomorrow as responsible members of society. Our college's instructors help students develop higher moral standards in life. To raise students' understanding of the rich history and culture of our country, the institution is hosting a number of awareness and cultural programs. In our college, we also commemorate all the significant national holidays, including the birthdays of Dr. Bhim Rao Ambedkar, Mahatma Gandhi, and Rabindranath Tagore, as well as Netaji, Republic, Independence, and Constitution Days. Additionally, Vanmahautsav, Womens' Day, Teachers Day, and Kokborok Day are celebrated. Our constitution protects the long-standing customs and traditions of our land, which are observed across the nation, especially in educational institutions. These rights, values, and directions uphold the democratic and secular fabric of our nation. A number of ideals, including sovereignty, socialism, secularism, democracy, republican character, justice, liberty, equality, brotherhood, human dignity, and the unity and integrity of the nation, combine

to form the zeitgeist of our national life.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized   **D. Any 1 of the above**

File Description	Documents
Code of ethics policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Republic Day: Every year on January 26th, Govt. Degree College Khumulwng honors the day with appropriate honor and dignity on campus. The national song Vandemataram is being sung in unison as the principal hoists the flag. International Women's Day: The college observes International Women's Day on March 8th each year. In order to eliminate gender discrimination, certain members and invited speakers also address the patriarchal practices that persist. World Environment Day: The college observes the day every

year in June with a planting drive and other events. International Yoga Day: On June 21, Govt. Degree College Khumulwng observes International Yoga Day, which is enthusiastically observed by both instructors and students.Independence Day: Every year on August 15th, Govt. Degree College, Khumulwng observes Independence Day with the highest enthusiasm and custom. Constitution Day: Every year on November 26th, G.D.C. Khumulwng carefully commemorates the Indian Republic's promulgation of the Constitution. .. Kokborok Day: Every year on January 19th, G.D.C. Khumulwng, along with all other state educational institutions, honors Kokborok Day to mark the day's formal government recognition.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

. 1. Title of the Practice: Educating pupils about outreach and social awareness initiatives. The practice's goals are: The Govt. Degree College, Khumulwng is the only university in a remote, hilly region of Tripura State where a large number of tribal people live. It preserves the noble ideals ofMan makingand Character-building education for children, as envisioned by Swami Vivekananda.to raise public awareness of the prejudice and superstition that are common among rural residents. to boost pupils' enthusiasm for engaging in sociocultural activities.To give the students useful, real-world knowledge and experiences so they are inspired and self-assured to apply the principles they have learned about social awareness to the level of community life 2. The practice is called "Clean and Green Campus." Goal: Since schools and colleges are really miniature versions of society, modern institutional pedagogy has evolved the concept of "Green Campus" as one of the best practices to be followed in these settings of environmental degradation on a global scale and the threat facing mankind as a whole. One of the best and most efficient practices on campus, the "Green Campus" policy has been

adopted by Govt. Degree College, Khumulwng.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1.Title of the practice:The pursuit of scholarly distinction in conjunction with the upholding and advancing of Kokborok dialect the context is that Government Degree College, Khumulwng, despite having only one stream and being referred to by the public as a "small college," has always aimed to achieve academic excellence in terms of faculty members' activities toward scholarly contributions and academic achievements as well as students' performance in extracurricular and curricular areas. What the Practice's Real Goals Are: 1. Encouraging pupils to acquire and compose Kokborok poetry and short stories as a way to advance the language. 2. Linking folk music, folktales, and folklore to the language. 3. Setting up workshops and seminars. Practice: Since the Government of Tripura has acknowledged Kokborok Day since 1979, it is observed on January 19 each year with the goal of promoting and maintaining the Kokborok language. 2. Holding seminars at all levels and bringing in eminent professionals and academics from throughout the state. 3. Publishing poems, short stories, and articles in reputable government magazines and book publications. For example, the Tribal Research Institute of the Government of Tripura publishes the journal "Twi."

Part B
CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1.Every semester, particularly prior to the start of the first semester, a power point presentation explaining the structure of semester-based undergraduate courses (choice-based credit system) is given to new students as part of an orientation program.

2. NEP 2020 Overview

3. The College complied with the NEP 2020 regulations and syllabus, adopting and implementing the program in September 2023.

4.A master schedule and academic calendar are created by the faculty and issued to the departments prior to the start of each session by the Academic Committee.

5. After that, department faculty members gather to distribute the syllabus. Classes are assigned according to departmental protocol, which takes into account the faculty members' subject-matter expertise and teaching background.

6. In order to facilitate the smooth running of classes, faculty members choose the necessary, readily available, and prescribed texts, reference books, and other study materials. Guest faculty members are invited to assist with the smooth running of the curriculum. 7. A focus is placed on group discussions and written and viva internal exams. The NEP's internal assessment consists of 40 percentage points, including 10 points for assignments and projects, 5 points for attendance, 10 points for both C1 and C2 (10+10), and 5 points for each viva or presentation.

8. Multiple choice questions (MCQs) and question banks spanning all subject areas, including foundation courses, honors, general, and soft skills, let students pursue their education more easily. 9. Regular library visits are encouraged for students to study and take notes from textbooks and reference materials.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

First, the Department of Higher Education, Government of Tripura, prepares and publishes the official calendar, which is adhered to by the Institution. At the start of the odd semester, the institution creates its own academic calendar based on the official calendar. The tentative dates of internal exams, the tentative dates of Tripura University's semester examinations, the various programs offered in the college, holidays and vacations, and other pertinent information are all listed in the academic calendar. As per the current academic calendar, in addition to the classes that are scheduled for extracurricular, co-curricular, and curriculum activities, the college offers up to ninety (90) classes that are typically held each semester. Internal audits and evaluations are essentially carried out with advance notice. C1 = 10, C2 = 10 .A semester-long test for a total of 20 (twenty) marks is reviewed; 8 written marks and 5 viva-voce marks are awarded for both the Honors and General curricula.Furthermore, the NEP's internal evaluation is worth 40 percentage points, with 10 points awarded for tasks and projects, 5 points for attendance, 10 points for C1 and C2 (10+10), and 5 points for every presentation or viva.Usually, there are two internal exams per semester.Exams for the final 80 (eighty) marks are given in both even and odd semesters. Internal review is therefore done on a regular basis.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are	**B. Any 3 of the above**

represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Fundamental to human rights are the ideas of gender equality and gender studies. Since the college is coeducational, there are many chances for it to address the important topic of gender equality among its student body. The sixth semester's soft courses in gender studies and human rights emphasize caste, ethnic equality, and religion. Topics that are harmful to women, like the dower problem, female foeticide, infanticide, and domestic abuse, are covered in class. In addition, women's problems are covered in novels, poems, and essays in Bengali, English, Hindi, and Kokborok curriculum.The Political Science Honors and General curricula cover several gender-related themes.Every year on March 8th, International Women's Day is marked with due ceremony. Teachers work tirelessly to create a world where men and women are treated equally. The three most pressing challenges of our day are pollution, global warming, and environmental degradation. It is

the institution's duty to ensure that students have a thorough understanding of environmental challenges and sustainable development .The sixth semester syllabus includes disaster management as a component of environmental sustainability. It lists hazards, disasters, and how they are managed and planned with reference to Tripura.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://khumulwngcollege.in/wp-content/uploads/2023/12/Students-Satisfaction-Survey-2023.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1600

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

536

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Enhancing the method of teaching pupils involves assigning homework, having group discussions, and doing assessments in class. Following admittance to the college, officials make an effort to gauge each student's level of learning. In general, the college's merit list, which is created at the time of first semester enrollment, is the most accessible source of information about students academic performance and is used as the basis for determining the studentslearning levels. Every semester, a class test is administered to the students to gauge their level of learning. This aids in the development of students from slow learners to advanced learners by the teachers and college administration. After that, pupils are once more divided into advanced and slow learning groups according to their performance, responses, and punctualityand personal inter action of students in the Classroom.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2914	**18**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

A variety of teaching methods are typically used in colleges, including tutorials, special lectures, group discussions, in-class tests, seminars, and interactive classroom instruction. In addition, discussions about topic-related topics, question banks, lesson plan analysis, field studies, educational tours, assignments, project work, and interactive quizzes are held to foster teacher-student engagement.The College offers additional learning resources to its students, such as a reading room, a smart classroom, and a library with an ample amount of books. According to the regulations of Tripura University, the examination committee conducts two internal assessments each semester as well as C1 and C2 for NEP courses. Every time they prepare for an exam, they communicate with the teachers.In order to assist students, teachers provide the necessary study resources so they can get ready for tests and assignments.Furthermore, they use the resources available to them to obtain an adequate number of books from the library. All sixth-semester students are required to prepare individual projects that are supervised by their teachers and count toward their NSS and NCC. Co-curricular activities comprised another significant aspect of the institution, in which it is noteworthy that students often engage in cultural events, workshops, debate or quiz competitions, and various activities arranged by the NSS and NCC.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The LCD projector, laptops, and sound system are examples of ICT tools that are utilized to improve knowledge and information delivery while also making it easier for students to gather and comprehend the material. Presentations are made using PDF, MS Word, and Power Point files. In order to provide students with a greater learning experience, pictures, brief movies, and other pertinent materials are also provided.The students also shared the presentation data. It is also recommended that students utilize their smartphones to get information for their studies on subjects that are not covered in textbooks or other sources. On the other hand, the students are also told not to completely rely on some links because they may be harmful or misleading. Consequently, motivating the pupils to pick up new learning methodsthrough the use of technology devices.

ICT and Teacher Professional Development: To improve their capacity to use ICT for formative learning evaluation, tailored instruction, accessing online resources, and encouraging student involvement and cooperation, teachers need to have access to specialized professional development opportunities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

00

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Tripura University examination norms and regulations are rigorously followed by the transparent and responsible Internal Assessment mechanism.The 20-point Internal Assessment is administered twice a semester for the previous course. It consists of 8 points for theory and 4 points for viva-voce or group discussions. Additionally, session tests for Components 1 and 2 (C1), which are worth 10% of the total score for the NEP course, are held. The questions in the first or second internal test are of the descriptive, objective, and brief kind. The faculty members discuss the format of the questions and answer any questions students may have to help them do well on the test when they are alerted well in advance of the Internal Assessment. Following the completion of the written evaluation,The faculty members discuss the studentsstrengths and weaknesses and provide feedback in accordance with the results of the written evaluation. The department's or college's notice board posts the internal assessment results for the studentsinformation.Students who do not receive the minimal passing score are permitted to retake the test in order to improve their score. The answer scripts are also given to the corresponding students so they can evaluate their performance. Furthermore, students who fail the internal test may retake it only with permission from their parents or guardians and for a legitimate reason.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-

bound and efficient

The grievance procedure for internal examinations can be elucidated as follows: The College's Examination Committee essentially decides when and how to organize the dates and times for the internal assessments in accordance with the requirements for the Tripura University Examination. 2. The Departments prepare the question papers well in advance of the appointed day and submit them to the Examination Committee. In order to help the students prepare and perform successfully, information regarding the question pattern and mark distribution is given with them beforehand. 3. Essentially, internal tests are administered twice a semester: in the case of an odd semester, the first exam is held in August and the second in October, and in the case of a February test, the second test is heldin April for even semester.The test consists of 20 questions altogether, of which 2 questions are worth 8 marks each for theory, 4 marks for group discussions or vive-voce, and 10% of marks for each of the NEP course's C1 and C2 sections. 4. Students may immediately contact the relevant faculty member to voice any complaints they may have about their grades from the internal assessment as well as any other problems pertaining to the marks they received.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The vision and goal of the college are closely linked to the program/course results for each department/subject. In order to cater to the students' current interests, the college guarantees outcome-based learning. Students can be effectively guided by programs or course outcomes to make the proper career and post-secondary education decisions. Through departmental or college prospectuses, principal addresses to parents and students, etc., the program/course results are shared with the students. The orientation program informs students of the specifics of the program and course results, enabling them to understand the goals of each program and select the one that best suits their needs.To help them better comprehend the

course objectives and agenda, special lectures and classroom discussions are also planned.The course outcomes and program are also communicated to the teachers and other relevant parties.To disseminate information about the professional prospects of the College's programs, departments often host workshops, seminars, and lecture series. The College website has the curriculum/course outcomes as well as each department's syllabus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To determine the overall effectiveness of the teaching and learning system, student evaluations are crucial. It is essential to the process of teaching and learning. The institution administers the semester exams on behalf of the university. Examiners chosen from the College's faculty members create and supply the test question papers, and answer scripts are assessed centrally by these individuals. According to university norms, every semester there are two sessional examinations for eight marks each, a viva worth four marks, and ten percent of the total points for C1 and C2 of the NEP course. Each paper has a weight of twenty marks.The entire assessment procedure is methodically designed and presented to the students from the very beginning of the academic year. Beginning with the syllabus, course objectives, question paper format and style, and mark distribution for topics assigned in accordance with policies and procedures, faculty members brief students on these matters at the start of class. A variety of continuous multimodal evaluations, including unit tests, oral exams, homework assignments, field studies, case studies, seminar presentations, activities, project writing, site visits, and observation, are used to assess pupils internally.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

513

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://khumulwngcollege.in/wp-content/uploads/2023/12/Students-Satisfaction-Survey-2023.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our College is situated in a tribal dominated, remote area which is full of enormous natural beauty and the residents of this locality are very simple by nature. They belong to mostly rural indigenous communities. The socio-economic condition is very poor and most of the residents are illiterate. Keeping all these things in mind, we take up a particular area/ village named Kritibashi Para as a model village. We along with the students, often visit this village. We inspire our students (in groups) to provide them education, healthconsciousness and sometimes we offer them books, notebooks, pens, first aid equipment's (thermometer, bandage, parafine oil, paracetamol, ORS plus, digene tablets etc. sometimes we arrange health camp,

social camp against superstitions etc. The local people, due to lack of good education are highly superstitious. Sometimes, we find some difficulties in motivating them because of their rigidity. Apart from these, we provide de worming tablets, malaria preventive measures and medicines too. .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<u>View File</u>

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College began its journey in 2007 with just five classrooms, one office room, Principal's room and a staff room in the previous old campus. At present, it has sufficient number of classrooms for the students. Adequate numbers of Desks and benches to accommodate the students. The college has one Academic building and one Administrative building. There are a total of 10 classrooms, one computer lab, one library room, one reading room, and two smart class rooms. Two lavatories each for both boys and girls. There is no separate departmental room and departmental library rooms. There is one common room for girls but no common room for boys. On the other hand, there is a room for Student Union Council. There is a room for NAAC and IQAC for proper coordination and working on the overall aspects of the College. The College also has a Girls hostel with 50 bedded intake capacities, particularly for the STs and low income group. There is a power backup facility and it is for official purpose only. The College also has installed a broadband connectivity with limited Wi-Fi usage. It has also installed CCTV surveillance camera in both the building blocks. The College library is under automation process. The institution has ramps in both the building blocks for easy access to the differently abled students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To rejuvenate the young minds, the college provides adequate sports facilities. The college has provisions for both outdoor and indoor games. The college has one volleyball court, a badminton court for the students and staff of the college. The college also has carom board, chess, ludo, etc. amongst the indoor games facilities. The students also participate at regular interval in the inter-college sports meet every year organized by Tripura University. The college also encourages the students to participate in various cultural activities. The students also engage in various programs at the sub-division and district level cultural programs. The cultural activities of the college are observed in a befitting way. At the beginning, the Freshers' Welcome Program enables students to get acquainted with the college atmosphere and the seniors thereby pledge to help the new comers in the college. Various national festivals and state festivals are observed in the college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library contains a stock of around 7261 books. The library committee of the college looks after the library management. The library has reading room, E-corner and the other one for lending books rack. N-List and E-Granthalaya software is installed in the institution library. Two computer is place for facilitating works in the library. The students are allowed to take not more than two books using their library cards. The Institution has subscribed an Employment related newspaper with the motive of encouraging and informing the students on various career opportunities at national, regional and state levels. The students are also encouraged to read news on daily basis in English, Bengali and Hindi on their smart phones. The library plays a very important role in catering the

learning of the students and teachers.

The library has no rare books or manuscripts as such, but it owns some course related books and many

other knowledge resources book. The college has a rich and varied collection of the books in the library as follows:

Dictionaries – 22

Bengali – 1788

English – 638

Hindi – 416

Kokborok – 837

History – 540

Education – 605

Political Science – 465

Philosophy – 135

Religious book – 25

Disaster Management – 21

Computer and IT book - 93

Environmental studies – 27

Health and History of North East India – 32

Autobiography of great person – 248

Economy – 25

Other books - 1299

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

67833

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Government Degree College, Khumulwng, situated in a rural area under the Tripura Tribal area Autonomous District Council, has a lot of issues relating to internet connectivity. In spite of the remoteness, the college tries to provide the best IT facility available to the students. The college has a computer center with 5 computers for the easy access of students. A projector is made available to the faculties for taking special classes using ICT tools for the students. The college has a permanent internet connectivity to give internet facilities to the students and staffs, the college makes internet availability through BSNL FTTH connecting the computers of the college. The use of wi-fi is limited to the office use.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

15

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3138708

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Government Degree College, Khumulwng, works under the supervision of the Directorate of Higher Education, Government of Tripura. Hence the college implements the instructions that come on various occasions from the Directorate of Higher Education. The college through its various cells and committees tries to implement the orders of the higher authority. The college buildings are directly monitored by the Public Works Department, Government of Tripura. The electricity requirement and maintenance are provided by the TSECL. Students can avail of all computer facilities except internet.The sports committee of the college looks into the issues relating to the games and sports of the college.

Library: The library follows certain procedures in the usage of

books. When books are purchased, these are enlisted in the accession register with serial numbers and then made available for distribution to the students with the support of a register for lending books to the staff and students.

Sports Complex: Students are allowed to play after their classes get over. They can take the sports materials after signing the register and then again return it back.

Computers: Students can access computers when they have their practical classes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

794

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**D. Any 1 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student's Union Council of Government Degree College, Khumulwng has set to elevate the sheer interests of tyhe College with the cordial involvement of the students in various affairs of the institutions. The Head of the Institution along with the Board of Management has the authority to abate the students council if it is pernicious in term of the development of the College. The prime purpose of the students union council is to give students an useful opportunity to develop leadership by organising and carryin out the activities of the college and service projects. moreveover, the planning events helped them to enhamced the team spirit and community welfare. above all, the students union council is the voice of the students interest. They boost eachother share thoughts, interests and concverns and these afre the indispensible ingriedients in all sorts of developent as well as effectual lives.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Government Degree College, Khumulwng has formed its Alumni. Association as Khumulwng College Association (KCAA) on 5th September, 2019 with overwhelming participation of the former pupils of the institution from across the state. The aims and the objectives of the association are to keep in touch with their (the members') Alma Mater, and their friends and colleagues whom they met in the days at college. To give continuously moral support, to give back to the college and the society at largesome of the precious gifts they received from the institution are also some of the ennobling reflex of the association. The motto of the association is: "Thansa" which means -"working together" which will lead towards the moral code "Tong Kaham- Tong Kwthar- tong Kubui "("Good life, Holy life and Truthful life).

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The department periodically creates rules to ensure the smooth operation of the college, and the Principal, as the authority of the college, abides by them. Additionally, it guarantees an unplanned disclosure of data, which is supported by putting the crucial information onto the college website and sharing pertinent information with all stakeholders in various meetings. The audit, RTI, and administrative departments of the college strive to align all operations with the goal and vision of the college, with a focus on fostering positive interpersonal relationships as the foundation for productive teamwork. In order to guarantee that students participate in the many programs offered by the college and in its operations, the General Secretary of the Students' Council performs avital role.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Every committee, led by the Principal, is essentially headed by a convener. The committees organize and carry out the plans to manage the college effectively. A major contribution to the College's overall development is made by the Teachers' Council. Even though the college lacks a board of management, it develops the institution with input from the community. In carrying out the plans, the Students' Council is also actively involved. The purpose of gathering student feedback is to raise the caliber of services provided. Teachers provide guidance to the Students' Council in organizing a variety of events, including the Freshers' Social Meet, Van Maha Utsav, Independence Day, Republic Day, Constitutional Day, Kokborok Recognition Day, Maharaja Birbikram Kishore Manikya Bahadur anniversary, Hindi Diawas, Yoga Day, and other events.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Development Committee of the College consults with the relevant departments and subcommittees to draft various plans, which are then included in the Academic Calendar at the start of each new session. The Principal has regular meetings with the Teachers' Council, conveners of several subcommittees, and the Students' Council to deliberate on plans, policies, and strategies for putting them into practice.

To present the Department of Physical Education, Sociology, and Geography courses, as the majority of the schools in the college's surrounding area offer them.

Arranging webinars, workshops, and seminars using paper presentations. establishing a flower garden, tree plantation, herbal garden, and biodegradable trash can.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal's functions include being the Head of the Office and the Institution (1.1). 1.2. The person in charge supervises all Teachers Council and other subcommittee meetings. 1.3. He or she motivates and assists the staff members and teachers in carrying out their well-thought-out plans to provide high-quality instruction. 1.4. He or she guarantees that students take an active role in the College's development. 1.5. He or

she oversees the general affairs of the College and carries out its operations in accordance with the directives issued by the Department of Higher Education, Government of Tripura.

The Principal oversees, supports, guides, and evaluates the various committees and subcommittees established within the college. Among the important committees are: 2.1. Council of Teachers, 2.2. Committee for Admission 2.3. Committee on Academic Affairs 2.4. Committee for Examination 2.5. Quality Assurance Cell Within (IQAC) 2.6.Committee against sexual harassment and ragging.

7. Literary and cultural Advisory Council 2.8. The positioning cell Cell 2.9: Grievances and Redress The Tripura Civil Service (Conduct) Rules 1988 are followed by all College personnel since they are subject to the Tripuran government.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following is a list of welfare benefits that regular staff members receive: 1. Salary revisions are made periodically in accordance with UGC, Pay Commission, and Committee recommendations. 2. All faculties are encouraged to participate in faculty development programs like Orientation and Refresher courses on time, as part of the Promotion/Career Advance Scheme. 3. Regular staff members have access to the General Provident Fund Account. 4. Faculty with Ph.D. and MPhil degrees were compensated in accordance with UGC guidelines. 5. Staff members are entitled to quit for various reasons as long as they have the proper authority. 6. Other perks available to state government employees, including as gratuities, group insurance, D.A., and HRA, are also enjoyed by regular staff members. 7. Since there are no medical benefits, the employees' medical expenses may be paid back.after producing valid documents. However, the Group-C, D received medical allowances.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

00	

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

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File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has an evaluation system for performance that assesses the work of current employees and provides insights into an individual's potential for future development. It promotes employees' responsibility and accountability.Formats are provided to the faculties so they can evaluate themselves. Additionally, starting with this academic year, they are being urged to regularly monitor and document their activities in Teachers Diary. The principal evaluates the appraisal forms and makes sure the necessary assistance and direction are provided for improved performance. Non-teaching personnel do not receive official performance evaluation forms; instead, the principal evaluates their work informally based on their sincerity and punctuality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Following the State Audit process, the College is managed by the State Government. As per the policies and procedures observed in government offices, the College keeps its cash books, stock registers, and other financial records up to date. The Treasury Department's Directorate of Audit has conducted an internal audit. Throughout the previous five years, one internal audit has been conducted. The Government Degree College in Khumulwng's Principal authorized the internal audit report, which covered the years 2010-2015. Over the period, no discrepancy was reported. The state of Tripura, the Department of Finance, and the Directorate of Audit carried out this audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College is a government institution, it lacks a resource mobilization policy. The Government of Tripura's Department of Higher Education provides all of the funding. The State government budget serves as the primary source of funding, grants, and ensures that monies are used in accordance with government policies and guidelines. The institution does not keep the admission money that students pay; instead, it sends it to the governing body. However, the school keeps a smaller percentage of the exam costs collected in order to purchase exam-related supplies.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC cell has established many subcommittees that supervise the college's continuous academic development. Every one of the HoDs is being pursued in order to improve the academic records

and performance of the pupils. A number of groups, including the Anti-Ragging Cell and the Anti-Sexual Harassment Cell, were established to improve the college's overall smooth operation. In addition to the current subcommittees of several departments, the administrative records and paperwork are frequently examined and followed up on.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC was established in 2018, as was previously stated, but because to unforeseen events, it went inactive and needed to be reestablished in May 2019. The college conducts frequent reviews of its teaching and learning procedures, operational structures and procedures, and learning results during regular Teachers' Council meetings. HODs also call departmental meetings to assess the department's teaching-learning methodology and determine what needs to be done to improve it further. HODs and the principal get together occasionally to discuss the aforementioned topics. Acquiring input from many stakeholders facilitates the necessary actions to be taken.Regular class examinations and the Session Exams aid in evaluating the learning objectives. All of the meetings, evaluations, and comments help to build various operational structures and methods as well as enhance the college's teaching and learning process. The educators started utilizing "Teacher's Diary" and completing Self-Appraisal Forms. Departments started implementing time management techniques while considering the needs of advanced and slow learners.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the	C. Any 2 of the above

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The main focus of the field known as gender studies is the idea of gender equality, which is a crucial component of human rights. Education is one of the most effective ways to provide women the information, abilities, and self-assurance they need to contribute equally to the advancement of society. Ensuring that women and girls have equal access to high-quality education, healthcare, employment opportunities, and political representation is essential for a country's sustainable development and economic prosperity. As a coeducational institution, the Govt. Degree College Khumulwng takes advantage of many opportunities to help students understand the concept of "gender equity." The sixth semester of the program emphasizes topics like religion, caste, and ethnic equality in the teaching of gender studies and human rights as electives. Higher education curricula in India include discussions of issues that women folk find particularly vulnerable, such as the dower problem, female foeticide, infanticide, early girl

marriage, and domestic violence. These topics are also covered in the present curriculum. Additionally, women's problems are covered in novels, poems, and essays in the syllabuses for Bengali, English, Hindi, and Kokborok languages. Issues related to gender are also included in various Political Science Honors and General Subject courses. Annually, the college observes International Women's Day on March 8th in a proper manner.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College manages its garbage according to a unique procedure. Both the administrative and academic buildings have trash cans located at every corner. Every dry waste that naturally decomposes is gathered and disposed of in a waste pit located behind the structure. The ashes from burning these wastes are applied as fertilizer to the flower garden. Similar to this, non-biodegradable wastes—plastic bags in particular—are also gathered in another excavated pit. The college has a zero-plastic policy. Now, it is following the

Central Government's lead and using plastic and other nonbiodegradable materials for road maintenance, as seen on social media. The college values the idea of using these materials in tar-mat roads to prevent water-logging.Every student, employee, and other group is involved in cleanliness campaigns like Swachh Bharat Abhiyan that are held both within and outside of the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

A highly esteemed institution in the mountainous region of Tripura, Govt. Degree College Khumulwng educates a wide range of students from various ethnic, religious, cultural, and linguistic backgrounds. With the introduction of the plan and scope of the syllabus, the Central and State Governments' scholarship programs, the academic session's enthusiastic observation of national and local festivals, the Department of Higher Education, the Government of Tripura's sincere and motivational International Language Day and Kokborok Day programs, and more, the department aims to create an inclusive learning environment that will prove to be psychologically motivating for both teachers and students. Since social and emotional dynamics have an impact on learning and performance, the teaching-learning process is intrinsically social, and both the college administration and the instructors are extremely aware of this. The college maintains the following fundamentals of a welcoming environment: A= confirming kids' sense of self. B = Helping them develop a feeling of belonging C = Fostering student leadership.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional

obligations: values, rights, duties and responsibilities of citizens

The mission of Government Degree College, Khumulwng is to prepare today's students for tomorrow as responsible members of society. Our college's instructors help students develop higher moral standards in life. To raise students' understanding of the rich history and culture of our country, the institution is hosting a number of awareness and cultural programs. In our college, we also commemorate all the significant national holidays, including the birthdays of Dr. Bhim Rao Ambedkar, Mahatma Gandhi, and Rabindranath Tagore, as well as Netaji, Republic, Independence, and Constitution Days. Additionally, Vanmahautsav, Womens' Day, Teachers Day, and Kokborok Day are celebrated. Our constitution protects the long-standing customs and traditions of our land, which are observed across the nation, especially in educational institutions. These rights, values, and directions uphold the democratic and secular fabric of our nation. A number of ideals, including sovereignty, socialism, secularism, democracy, republican character, justice, liberty, equality, brotherhood, human dignity, and the unity and integrity of the nation, combine to form the zeitgeist of our national life.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Republic Day: Every year on January 26th, Govt. Degree College Khumulwng honors the day with appropriate honor and dignity on campus. The national song Vandemataram is being sung in unison as the principal hoists the flag. International Women's Day: The college observes International Women's Day on March 8th each year. In order to eliminate gender discrimination, certain members and invited speakers also address the patriarchal practices that persist. World Environment Day: The college observes the day every year in June with a planting drive and other events. International Yoga Day: On June 21, Govt. Degree College Khumulwng observes International Yoga Day, which is enthusiastically observed by both instructors and students. Independence Day: Every year on August 15th, Govt. Degree College, Khumulwng observes Independence Day with the highest enthusiasm and custom. Constitution Day: Every year on November 26th, G.D.C. Khumulwng carefully commemorates the Indian Republic's promulgation of the Constitution. .. Kokborok Day: Every year on January 19th, G.D.C. Khumulwng, along with all other state educational institutions, honors Kokborok Day to mark the day's formal government recognition.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

. 1. Title of the Practice: Educating pupils about outreach and social awareness initiatives. The practice's goals are: The Govt. Degree College, Khumulwng is the only university in a remote, hilly region of Tripura State where a large number of tribal people live. It preserves the noble ideals ofMan makingand Character-building education for children, as envisioned by Swami Vivekananda.to raise public awareness of the prejudice and superstition that are common among rural residents. to boost pupils' enthusiasm for engaging in sociocultural activities.To give the students useful, real-world knowledge and experiences so they are inspired and self-assured to apply the principles they have learned about social awareness to the level of community life 2. The practice is called "Clean and Green Campus." Goal: Since schools and colleges are really miniature versions of society, modern institutional pedagogy has evolved the concept of "Green Campus" as one of the best practices to be followed in these settings of environmental degradation on a global scale and the threat facing mankind as a whole. One of the best and most efficient practices on campus, the "Green Campus" policy has been adopted by Govt. Degree College, Khumulwng.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1.Title of the practice:The pursuit of scholarly distinction in conjunction with the upholding and advancing of Kokborok dialect the context is that Government Degree College, Khumulwng, despite having only one stream and being referred to by the public as a "small college," has always aimed to achieve academic excellence in terms of faculty members' activities toward scholarly contributions and academic achievements as well as students' performance in extracurricular and curricular areas. What the Practice's Real Goals Are: 1. Encouraging

pupils to acquire and compose Kokborok poetry and short stories as a way to advance the language. 2. Linking folk music, folktales, and folklore to the language. 3. Setting up workshops and seminars. Practice: Since the Government of Tripura has acknowledged Kokborok Day since 1979, it is observed on January 19 each year with the goal of promoting and maintaining the Kokborok language. 2. Holding seminars at all levels and bringing in eminent professionals and academics from throughout the state. 3. Publishing poems, short stories, and articles in reputable government magazines and book publications. For example, the Tribal Research Institute of the Government of Tripura publishes the journal "Twi."

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. The introduction of the subjects of geography, physical education, and sociology, each having an 80 student capacity.

2. The IGNOU study center was added to the UG and PG programs

. 3. MOU with NIELIT for certificate programs in introduction.

4. Putting together special lectures, seminars, workshops, and webinars in association with Central Universities, ICSSR, and ICPR.

5. Establish PG programs at the college affiliated with Tripura University.

6.Organize National Seminars,Webinars and Workshops